# SELF STUDY REPORT

## FOR

## 1st CYCLE OF ACCREDITATION

## INDIRA GANDHI GOVERNMENT COLLEGE PANDARIA

VILLAGE-RAUHA, TEHSIL-PANDARIA, DISTRICT-KABIRDHAM
491559
www.igcollegepandaria.ac.in

Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**January  2023**

# 1. EXECUTIVE SUMMARY

## 1.1 INTRODUCTION

Indira Gandhi Government College, Pandaria Distt. Kabirdham (C.G.) is affiliated to Hemchand Yadav University Durg (C.G.). This college is an emerging college in Kabirdham District of Chhattisgarh and is located in the close vicinity of the Haff river near NH130 A. It was established in 1984 and enlighten the students' fraternity of Pandaria and nearby villages. The institute has been recognised under 2(f) and 12(B) of the UGC Act 1956. The college has around 15 acres of campus, including a playground, garden and parking, which provides a vast opportunity for infrastructural development.

The college has touched new heights by making its goal meaningful. Earlier, college had a system of study in the Arts faculty till graduation. It started 38 years ago with about 100 students. The college is today imparting education to about 1549 students.The institute has 09 regular and 11 temporary teachers. Earlier, the college was being run in an additional room of the basic primary school, Pandaria, which is today operating from its own building in Village Rauha (Pandaria). In this college, from the academic session 1984 to 2008, only B.A. Classes of the Faculty of Arts continued to be conducted. In the education session 2008-09, B.Sc. and B.Com. classes were started under public participation and from the session 2010-11, M.A. in Sociology, History and Hindi literature classes were started. In the year 2018-19, M.Com was introduced to the college. The college has 06 class rooms (3 ICT enabled classes), 04 laboratories (Chemistry, Botany/Zoology, Physics and Geography). The library of the college has more than 17000 books. It has adapted ICT based methodologies in teaching, learning & evaluation and provided a Wi-Fi facility. The College IQAC has been functioning as a catalyst for quality substance and enhancement. The campus is environmentally conscious and undertakes green practices and conservation of natural resources as its priority. The institute celebrates National festivals and other important National and International Days.

The college adheres to its expansive vision and, blending it with the ever-changing contemporary dynamic job environment, it remoulds itself to cater to the needs of the students and service to society.

**Vision**

The vision of the college is "Nurturing and Developing Young Minds".

**Mission**

The mission of the college is as follows :

- To Nurture young minds to develop a better society in Pandaria and nearby villages.
- To create a better academica in the college campus for best results every year.
- To focus on developing the quality of leadership in every student which is the backbone of every society.
- Preservation of human values and culture by organising various regional culture and social programs in the college campus.
- Every plantation program is organised to develop greenery in the college campus.

- To create scientific temprament to promote young innovators among the students and the society.
- Human welfare should be the ultimate goal of science because we are the inhabitants of the world our action will affect our next generation. So our institute mission is to save our planate.
- To provide opportunities for quality education so that students play positive and constructive role in the society.

# 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

**Institutional Strength**

- The pioneer college of Pandaria block and has a feasible educational ecosystem and is accessible for all interested citizens.
- The number of applications received for admission is far more than the seats available in the class. It shows the institution has a good reputation for being a quality higher education institute.
- Excellent teaching faculty with knowledge of modern technologies.
- All modern equipment is available for science labs and Wi-Fi Campus.
- Updated library with all necessary books which is available for students.
- Active student council and citizen contribution.
- Scholarship facilities provided for ST/SC/OBC and financial assistance provided to economically deprived students.
- A well-established library with more than 17000 books also helps the students as well as faculties in expanding their knowledge base.
- Well-qualified, dedicated and competent staffs are present in the college.
- The majority of students who belong to the SC, ST and OBC categories come from surrounding villages and hence overall upliftment of society and social harmony prevails in the college.
- Our college has various types of cell which organize various activities for the overall development of students.
- Active help desk and grievance redressal mechanism.
- Gender-sensitive campus, promoting gender equality.
- Environment-friendly green campus.
- ICT enables classrooms with WI-FI facilities.
- Extension activities are recognized by various committees of the college.
- Innovative practices for the development of the scientific temperament of students.
- The staffs are well experienced, highly qualified, competent and dedicated.

**Institutional Weakness**

- The institution doesn't have sufficient classrooms in comparison with students' admitted strength.
- Lack of sufficient regular teaching and non-teaching staff according to the strength of students.
- In comparison to students, the library space is too small.
- Lack of proper bandwidth for internet in college for students & staff, due to having only one internet service provider in the area.
- Improper availability of electricity in the institution.
- The institution does not have placement cell.

- The institution has not Hostel facility.

## Institutional Opportunity

- The college has required infrastructure facilities to attract industrial collaboration.
- The willingness of society and government to promote women's education.
- To open certificate/diploma courses by govt/self finance.
- To start UPSC/PSC /Railway/Banking /SSC coaching.
- An increase in the number of students per session is creating bright opportunities to develop our college.
- Many industries and the newly formed Kabirdham district have created ample job opportunities for the students passing out from our college.
- The growing use of ICT resources enable the outreach of the various programs.
- Better use of the vast potential of the alumni.
- More effective placement cell.
- Scope to increse more Skill development and entrepreneurship program.

## Institutional Challenge

- Most of the students belong to backward rural areas. They don't have basic facilities to get higher education.
- Most of the students are weak in the basic English language and standard Hindi language.
- Parental pressure on students for extra work which is not relevant to their education.
- To get grants from local stakeholders for institutional development.
- Security problems in college due to an incomplete boundary wall.
- To attract eminent researchers and academicians to the campus.
- For construction & restoration of the institute, the Public Works Department (PWD) don't pay specific attention to this institution.

# 1.3 CRITERIA WISE SUMMARY

## Curricular Aspects

Indira Gandhi Government College, Pandaria Distt. Kabirdham (C.G.) is affiliated to Hemchand Yadav University, Durg (C.G.). The academic calender, time-table, and annual strategic plan are prepared by committee under the supervision of IQAC. All the teachers of the college get textbooks and other books from the library. Internet facilities are made available to all the teachers and students. The help center (admission-related) is arranged to help all students. Competitive examination guidance is provided to the students by the college teachers. The maximum number of teachers use information technology and communication (ICT) for enhancing teaching skill.

The college conducts various internal assessments continuously of all subjects through unit test, sessional exam, pre-annual exam, practical exam etc. under the guidelines of university and higher education department.

Seminars and lectures are also conducted related to competitive examinations so that the students can get help

to qualify for such examinations. The syllabus implemented in our institution was also approved by the coordination committee of the Higher Education Department Chhattisgarh. Our institute uses different teaching aids, such as chalk-dusters, green boards, projectors etc. and methods like seminars, workshops, group discussions etc. to improve a students command over the subjects.

Faculty members use learning aids and innovative ideas to improve the knowledge of students. The college runs a syllabus-based course "Environmental Studies and Human Rights" at graduation level in the first year degree course, 0designed by the affiliated university. Our institute conducts various other activities related to gender issues and human values, like Beti-Bachao, Beti-Padhao, Save Girls Child, etc. Several students of our college get benefitted by the experiential learning practices through field trips, project work and assignments in every academic year.

The college has a feedback analysis committee that collects the feedback based on curriculum from various stakeholders like students, teachers and alumni. The feedback Analysis committee analyses the feedback given by various stakeholders and prepares an action taken plan under the supervision of IQAC and submits it to the principal of the college.

## Teaching-learning and Evaluation

The college is located in Pandaria block, which is OBC populated area. In this college 12th pass out aspiring to get admission in Arts, Science and Commerce stream and UG pass out student seeking admission in M.A. Hindi, M.A. Sociology, M.A. History, and M.Com. Programme. The process of admission to various programmes is transparent, fare and students are given admission on the basis of merit, which is prepared according to Government rule. The college follows the reservation policy (ST-32%, SC-12%, OBC-14% & PWD-5%) laid down by Chhattisgarh Government. Atlast if any programme seats remain vacant The institute gives open admission according to university and Govrement guidelines. The college is co-educational institution and in most of the programme girls outnumbers the boys. Here every possible measure is undertaken for conducive class-room environment and teaching learning made effective so that advanced learner as well as slow learner get benefitted. Teachers are encouraged by institution to use the modern teaching aids and technological tools along with conventional teaching method.

Besides this, teachers are engaged in not only giving information to student but they focused on student learning also. The academic performance of student gauged by internal evaluation on the basis of marks secured by them in unit/class test, assignment, seminar, project work etc. The college has IQAC which reviews the academic progress of every department and conduct the academic audit. Moreover in Continuous Internal Evaluation (CIE) system, adopting the transparent and robust mechanism to assess the progress of students according to specified scheduled defined by Department of Higher Education Chhattisgarh. Methodology of evaluation process, examination pattern, programme and course outcome are communicated to students through the website, class interaction and college prospectus at the time of admission. The examination related grievances addressed in transparent, time-bound and efficient way through examination committee. Those students who are not satisfied with given marks they can apply for re-evaluation, retotalling and photocopies of answer sheets. The college has developed a feedback system which keeps eye on teaching- learning process and student satisfaction.

## Research, Innovations and Extension

Higher Education is a knowledge enterprise that creates, archives and disseminates knowledge. Knowledge creation is the function of research and other development activities in terms of academic enrichment, community welfare activities and human resource development leading to national development. This college is committed to progress in the spectrum of research, innovation and extension. The college has young faculty and striving to promote research culture. All faculties are encouraged to participate in workshops, seminars and symposia for making a research sphere in the college. College also motivates the faculty members and students to organise various seminars and workshops at Institutional/State/National/International levels. The college has created an eco-system for innovations and has initiatives for creation and transfer of knowledge.

The extension activities of the college are monitored by the enthusiastic participation of students and faculties and co-ordinators of various committee. They organise tree plantation drives, village visits, creating awareness for cleanliness, awareness for removal of old and rotten traditions and customs of the society like superstition, untouchability etc. The college is focusing on collaborative work and exploring innovative programmes. MoU is for collaboration between Indira Gandhi Govt. College Pandaria and Aatal Bihari Vajpeyi Govt. college Pandatrai, Govt. Rajmata Vijayaraje Sindhiya Girls. College Kawardha, APSGMNS Govt. PG. College Kawardha, Govt. Naveen College Kui-kukdur, which share and provide knowledge, technology and skill based training to the students of college in order to enhance the quality of educational experience of students.

Also joint seminar and invited talks were conducted. College has timely conducted various awareness programs in the form of workshops, rallies, slogan writing, Rangoli, poster making, etc. on emerging social issues on Swaksh Bharat mission, AIDS awareness programme, Women empowerment programme, Green initiative programme etc. in campus and nearby villages. The faculties and student learnt the use of different learning and social media platforms (Google Meet, Zoom, Webex). Faculty have delivered invited talk related to social prospective and application of science and technology in college and other college. Various type of one day administrative programmes were also organized by college with experts.

## Infrastructure and Learning Resources

The college has own building spread up 1520 sq meter built up area comprising 06 class room and Library, Principal office, teacher staff room, Girls common room, cycle stand, staff parking, Cultural Programme stage, separate washrooms for male and female. There are separate laboratories for Chemistry, Botany / Zoology, physics, Geography and limited class rooms are provided with projectors. The college campus is under 10 CCTV surveillance to ensure transparency as well as safety to all its members. The entire campus of this college is Wi-fi enabled with open access to every student and faculty member. The institute has provided above mentioned all class rooms with a sufficient number of tables and chairs, natural ventilation, green / black boards. All class rooms are cleaned regularly to maintain overall ambience. College campus is installed with adequate fire safety devices. The library of College is well-stocked with a good collection of books. The College library has valuable collection of more than 17000 books. Faculties and students use Z-library, Google scholar and Research Gate for e-resources like e-journals, e-books etc. It provides a space to study, procuring material for study and services to assist learning. The library of our college makes all efforts to acquire useful books including rare books and other knowledge resources to enrich its collection. Photo-copying facility for students and staff in the library. The reference book, textbook and books for competitive exams are indexed, categorized according to programs and subjects. All books are coded by accession number. The college has updated its IT facilities with the increasing number of computers, printers, scanners, smart boards, projectors etc. To perform these activities the college has provided 02 desktops in the teaching-learning process to the students. The College has always endeavoured to make the campus IT-oriented to keep in tune with the

demands of modern times. Moreover, college has been providing safe drinking water facility through installation of Water cooler. Our college is dedicated to provide a better infrastructure and learning resource for the welfare of students.

## Student Support and Progression

The college has an effective student support and progression system. The maximum number of enrolled students in the institute has been benefited by scholarship and freeship provided by the government during the last years. For the students progression, the college organises soft skill , language and communication skill , ICT skill programmes. Capacity building and skill enhancement initiatives are taken by Indira Gandhi Govt. college Pandaria. The college also organises career counselling, expert lectures for competition examinations and various types of lecture organized by departments under the supervision of the Principal. The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases. The college has a committee for anti-ragging cell and an internal complaint committee for students, which are dedicated to implementation of guidelines of statutory/ regulatory bodies. The committee organized various awareness programs. The college provides online/offline students' grievances redressal form. Some students of the college have qualified for the state level/ national level exam, like Mandi sub-inspecture exam, Central Industrial Security Force exam, Chhattisgarh police exam etc. Many graduate students of college go to study for higher education. The graduate students are working with the state government and many students are preparing for civil examinations. The college has an active student council which is formed every year and they actively participate in various activities. The students take active participation in various sports and cultural activities. Alumni association plays an important role in the progression and development of the institution. Our college has an alumni association which is dedicated to the welfare of our institute. Annually, meetings of alumni associations are organised in our college and feedback is collected and the Feedback analysis committee prepares an action taken plan as per suggestions given by members of the alumni association under the supervision of the Principal of our college. Their involvement is expected to rise further as they have chalked out numerous programs to be carried out for the well-being of the institution. Indira Gandhi Govt. College Pandaria Distt. Kabirdham (C.G.) is dedicated to providing better facilities and education for students.

## Governance, Leadership and Management

The vision and mission of the college is providing quality higher education to the remote and backward areas. The vision and mission of the college is reflected through the nature of governance of the institution in which participation of all the stakeholders is ensured. The college has various types of committees, which actively work for the betterment of the college. The college has career guidance cells which are organised into various types of career guidance programs for students. E-governance has been implemented in various areas such as administration, finance and admission. The authority also encourages the staff and the students to attend such programs outside. Besides these, the authority takes initiatives to assess the performance of the teaching and nonteaching staff through various means so that the staff can improve quality. The college maintains transparency for all its financial transactions.The college has a fully functional IQAC, which actively works for betterment of college. The IQAC arranges different programmes for promoting the quality culture of the institution. It also suggests and helps the departments and various bodies to arrange such programs. The Principal of the college, who is entrusted with the overall, is in charge of the college, like financial transactions, administrative, academic activities etc. The welfare measures for teaching and non-teaching staff are availed according to state government directives. The performance appraisal for teaching and non-teaching staff is

submitted to the department of higher education every year after an opinion mark by the head of the institution. The budget allocated to the college is made by the state government/District Administration/Janbhagidhari samiti, which is disbursed by the principal in consultation with IQAC members to different departments/committees for the purchasing of books and equipment, and the college has a systematic organizational structure to manage the function of the college. IQAC motivates the faculty's use of ICT and provides a better teaching and learning environment.

**Institutional Values and Best Practices**

- Gender sensitization, the teaching of gender sensitivity and encouragement of behavior modification through raising awareness are of concern. The goal of gender sensitization is to address issues of gender equality and encourage participants to pursue solutions. This can be achieved by conducting various sensitization lectures, activities, programs, etc.
- In the domain of Humanities and Social sciences, sensitization is seen as an awareness-informed propensity or disposition which aims at changing behavior so that it is sensitive to certain issues. Gender sensitization may be seen as "the awareness of an informed propensity to behave in a manner which is sensitive to gender justice and gender equality issues.
- The Commemorative Days Observance Cell at the college promotes celebrations and observance of important days which are set up by governments and different organizations to commemorate a public health or ethical cause of importance at a national or international level.
- Environmental awareness means exactly what you may think an awareness of the natural environment and the choices that either promote its well-being or cause it more harm. It is also the awareness that the earth is in need of protection for its survival.
- Audit is a documented verification process of objectively obtaining and evaluating audit evidence to determine whether specified environmental activities, events, conditions, management systems or information about these matters conform with audit criteria.
- The constitutional obligations promote respect and obeying federal, state, and local laws. Respect the rights, beliefs, and opinions of others. Participate in your local community. Pay income and other taxes honestly and on time, to federal, state, and local authorities
- Best practices are sets of methods and techniques that produce optimal results, increase efficiency and develop structured processes. Many industries and professions use best practices to streamline work and adhere to industry standards. Learning how best practices work can improve your success in the workplace.

"Distinctiveness" refers to those activities, qualities and accomplishments that enable an institution to enjoy a unique identity or an academic reputation for which a university is known, admired and valued.

# 2. PROFILE

## 2.1 BASIC INFORMATION

| Name and Address of the College | |
|---|---|
| Name | INDIRA GANDHI GOVERNMENT COLLEGE PANDARIA |
| Address | Village-Rauha, Tehsil-Pandaria, District-Kabirdham |
| City | PANDARIA |
| State | Chhattisgarh |
| Pin | 491559 |
| Website | www.igcollegepandaria.ac.in |

| Contacts for Communication | | | | | |
|---|---|---|---|---|---|
| **Designation** | **Name** | **Telephone with STD Code** | **Mobile** | **Fax** | **Email** |
| Principal(in-charge) | B.S.CHAUHAN | 07754-8109644110 | 9753462238 | - | pandariacollege@gmail.com |
| IQAC / CIQA coordinator | Madhusudan Singh Rajput | 07754-8770347641 | 8770347641 | - | madhusudanrajput12@gmail.com |

| Status of the Institution | |
|---|---|
| Institution Status | Government |

| Type of Institution | |
|---|---|
| By Gender | Co-education |
| By Shift | Day |

| Recognized Minority institution | |
|---|---|
| If it is a recognized minroity institution | No |

| Establishment Details |
|---|
| |

| State | University name | Document |
|---|---|---|
| Chhattisgarh | Hemchand Yadav University Durg | View Document |

**Details of UGC recognition**

| Under Section | Date | View Document |
|---|---|---|
| 2f of UGC | 31-03-1992 | View Document |
| 12B of UGC | 31-03-1992 | View Document |

**Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)**

| Statutory Regulatory Authority | Recognition/Approval details Institution/Department programme | Day,Month and year(dd-mm-yyyy) | Validity in months | Remarks |
|---|---|---|---|---|
| No contents | | | | |

**Recognitions**

| Is the College recognized by UGC as a College with Potential for Excellence(CPE)? | No |
|---|---|
| Is the College recognized for its performance by any other governmental agency? | No |

**Location and Area of Campus**

| Campus Type | Address | Location* | Campus Area in Acres | Built up Area in sq.mts. |
|---|---|---|---|---|
| Main campus area | Village-Rauha, Tehsil-Pandaria, District-Kabirdham | Rural | 15 | 1520 |

# 2.2 ACADEMIC INFORMATION

| Details of Programmes Offered by the College (Give Data for Current Academic year) | | | | | | |
|---|---|---|---|---|---|---|
| Programme Level | Name of Programme/Course | Duration in Months | Entry Qualification | Medium of Instruction | Sanctioned Strength | No.of Students Admitted |
| UG | BSc,Biology | 36 | Higher Secondary With PCB | English + Hindi | 390 | 390 |
| UG | BSc,Mathematics | 36 | Higher Secondary With PCM | English + Hindi | 90 | 46 |
| UG | BCom,Commerce | 36 | Higher Secondary In Commerce | English + Hindi | 150 | 111 |
| UG | BA,Arts | 36 | Higher Secondary In Any Discipline | English + Hindi | 780 | 770 |
| PG | MCom,Master In Commerce | 24 | Bachelor Degree In Commerce | English + Hindi | 50 | 48 |
| PG | MA,Hindi | 24 | Bachelor Degree In Any Discipline | English + Hindi | 60 | 56 |
| PG | MA,History | 24 | Bachelor Degree In Any Discipline | English + Hindi | 60 | 30 |
| PG | MA,Sociology | 24 | Bachelor Degree In Any Discipline | English + Hindi | 60 | 56 |

**Position Details of Faculty & Staff in the College**

| Teaching Faculty | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| **Professor** | | | | **Associate Professor** | | | | **Assistant Professor** | | | |
| Male | Female | Others | Total | Male | Female | Others | Total | Male | Female | Others | Total |
| Sanctioned by the UGC /University State Government | | | 2 | | | | 0 | | | | 16 |
| Recruited 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 9 | 0 | 0 | 9 |
| Yet to Recruit | | | 2 | | | | 0 | | | | 7 |
| Sanctioned by the Management/Society or Other Authorized Bodies | | | 2 | | | | 0 | | | | 0 |
| Recruited 1 | 1 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Yet to Recruit | | | 0 | | | | 0 | | | | 0 |

| Non-Teaching Staff | | | | |
|---|---|---|---|---|
| | **Male** | **Female** | **Others** | **Total** |
| Sanctioned by the UGC /University State Government | | | | 18 |
| Recruited | 7 | 0 | 0 | 7 |
| Yet to Recruit | | | | 11 |
| Sanctioned by the Management/Society or Other Authorized Bodies | | | | 2 |
| Recruited | 2 | 0 | 0 | 2 |
| Yet to Recruit | | | | 0 |

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| Technical Staff | | | | |
|---|---|---|---|---|
| | **Male** | **Female** | **Others** | **Total** |
| Sanctioned by the UGC /University State Government | | | | 8 |
| Recruited | 1 | 0 | 0 | 1 |
| Yet to Recruit | | | | 7 |
| Sanctioned by the Management/Society or Other Authorized Bodies | | | | 2 |
| Recruited | 2 | 0 | 0 | 2 |
| Yet to Recruit | | | | 0 |

**Qualification Details of the Teaching Staff**

| Permanent Teachers | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| **Highest Qualification** | **Professor** | | | **Associate Professor** | | | **Assistant Professor** | | | |
| | Male | Female | Others | Male | Female | Others | Male | Female | Others | Total |
| D.sc/D.Litt/ LLD/DM/M CH | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Ph.D. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| M.Phil. | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |
| PG | 0 | 0 | 0 | 0 | 0 | 0 | 8 | 0 | 0 | 8 |
| UG | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

| Temporary Teachers | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| **Highest Qualification** | **Professor** | | | **Associate Professor** | | | **Assistant Professor** | | |
| | Male | Female | Others | Male | Female | Others | Male | Female | Others | Total |
| D.sc/D.Litt/ LLD/DM/M CH | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Ph.D. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| M.Phil. | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 3 |
| PG | 0 | 1 | 0 | 0 | 0 | 0 | 4 | 3 | 0 | 8 |
| UG | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

| Part Time Teachers | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| **Highest Qualification** | **Professor** | | | **Associate Professor** | | | **Assistant Professor** | | |
| | Male | Female | Others | Male | Female | Others | Male | Female | Others | Total |
| D.sc/D.Litt/ LLD/DM/M CH | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Ph.D. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| M.Phil. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| PG | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| UG | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

| Details of Visting/Guest Faculties | | | | |
|---|---|---|---|---|
| **Number of Visiting/Guest Faculty engaged with the college?** | **Male** | **Female** | **Others** | **Total** |
| | 0 | 0 | 0 | 0 |

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

| Programme | | From the State Where College is Located | From Other States of India | NRI Students | Foreign Students | Total |
|---|---|---|---|---|---|---|
| UG | Male | 639 | 0 | 0 | 0 | 639 |
| | Female | 720 | 0 | 0 | 0 | 720 |
| | Others | 0 | 0 | 0 | 0 | 0 |
| PG | Male | 79 | 0 | 0 | 0 | 79 |
| | Female | 111 | 0 | 0 | 0 | 111 |
| | Others | 0 | 0 | 0 | 0 | 0 |

| Provide the Following Details of Students admitted to the College During the last four Academic Years | | | | | |
|---|---|---|---|---|---|
| Category | | Year 1 | Year 2 | Year 3 | Year 4 |
| SC | Male | 72 | 71 | 68 | 76 |
| | Female | 75 | 77 | 93 | 59 |
| | Others | 0 | 0 | 0 | 0 |
| ST | Male | 12 | 18 | 15 | 28 |
| | Female | 25 | 14 | 19 | 21 |
| | Others | 0 | 0 | 0 | 0 |
| OBC | Male | 171 | 160 | 133 | 116 |
| | Female | 157 | 135 | 144 | 92 |
| | Others | 0 | 0 | 0 | 0 |
| General | Male | 11 | 11 | 11 | 9 |
| | Female | 28 | 16 | 14 | 17 |
| | Others | 0 | 0 | 0 | 0 |
| Others | Male | 0 | 0 | 0 | 0 |
| | Female | 1 | 1 | 0 | 0 |
| | Others | 0 | 0 | 0 | 0 |
| Total | | 552 | 503 | 497 | 418 |

**Institutional preparedness for NEP**

| 1. Multidisciplinary/interdisciplinary: | Interdisciplinary approach, the understanding of water would combine the views of different disciplines. The interdisciplinary approach means the involvement of knowledge & skills within one subject area in another different fields of curriculum this event also expands, allowing students to tackle problems with multiple perspectives. The emphasis of the New Education Policy is centered on holistic and multidisciplinary education with the flexibility of subjects and provisions for multiple entries and exit. It focuses on technology use and integration and gives a boost to technological innovations for the purpose of improving teaching, learning and evaluation processes. The various programs taught of Indira Gandhi Government College Pandaria promote interdisciplinary learning approaches. The curriculum of many courses is in synergistic composition and creates a scope of interdisciplinary activities. The college understands the importance of bridging the gap between Arts, Commerce and Science. We endeavor to integrate the Arts stream with the fundamentals of Science & its technologies, various commercial fields & statistical Mathematics etc. The multidisciplinary aspect of the NEP 2020 is to promote and nourish intellectual, social, physical, emotional, and moral and all the other inherent capacities of human beings & provide strength to tackle various kinds of future hazards. |
|---|---|
| 2. Academic bank of credits (ABC): | Indira Gandhi Government College Pandaria is fully prepared to embrace New Education Policy 2020 as it is associated with the empowerment of students. Under the academic bank of credit, the universities will digitally store the academic credits earned from various recognized higher educational institutions so that the degrees from an HEI can be awarded, taking into account credits earned. NEP provides the provision that a student could get a certificate after completing her first year in any subject, including vocational and professional courses. After completion of two years, there is eligibility for getting a diploma while a Bachelor's degree would be awarded after a 3-year program. NEP 2020 had envisaged multiple exit options within this period for students beginning right with the completion of the first year of college. The model proposed in the New Education Policy will provide the students with an arrangement structured in a manner where the deliverables and the |

| | |
|---|---|
| | choices are essentially left to the student. He or she will be able to maneuver their educational journey. It is a student-focused approach to career building, one where youngsters can tailor their career path to suit their respective unique interests without leaving one behind in favor of another. Thus, this scheme is innovative and student-centric and the college endorses it completely. |
| 3. Skill development: | Indira Gandhi Government College Pandaria is committed to augmenting the skills of the students. Skilled students are an asset to the country. This college is situated in large fields of the agricultural profession & gives training for the improvement of farming techniques & for skills improvement by various kinds of lectures & seminar sessions for students. The College emphasizes that our students must become self-reliant job givers instead of merely job seekers and paves the way for a progressive nation. Additional impetus is given in the college to usher the potential of rural entrepreneurship in our students. Many students are motivated to enroll in the different training programs, placement camps organized by various agencies & also move towards government services & research fields. The industrial expansion of our district has created wide prospects for employment for our skilled young people and college is committed to maximizing our potential for the benefit of the students. |
| 4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course): | The NEP promotes appropriate integration of the Indian knowledge system and provides a clear sense of India's future aspirations with regard to education, health and the environment. The Indian knowledge system is ancient, yet it holds contemporary significance and scientific relevance. Ancient India is full of marvels pertaining to arithmetic, science, administration, performing arts, ethics and arts. Indira Gandhi Government College Pandaria promotes the integration of modern academic approaches with the traditional heritage of our country. The different departments of the college preach to our students about the discoveries, principles and philosophies of the ancient Indian pioneers of the subject. Various commemorative days are celebrated in the college to remember the contribution of ancient Indian stalwarts of the different streams. The studies associated with classical literature of India, yoga and meditation, Indian philosophy, India's unique festivals, diverse |

| | music and arts amongst many other aspects will preserve and promote our cultural richness. The happiness quotient, cognitive development, and cultural identity of individuals are important reasons that Indian arts of all kinds must be offered to students at all levels of academic training and more specifically in higher education. The incorporation of NEP will deepen the roots of our culture in future generations of the country. |
|---|---|
| 5. Focus on Outcome based education (OBE): | Necessitates the restructuring of curriculum, pedagogy and assessment practices to reflect the achievement of high-order learning, as opposed to a mere accumulation of course credits. It is a student centric model which focuses on what is learned and what its application is the traditional model, laying more emphasis on what is taught. Indira Gandhi Government College Pandaria ensures high capability of teachers as, at the same time, we ensure that our students achieve specific outcomes from the courses taught at our institution, which is the key feature of outcome-based learning. The activities in or outside the classroom are designed in a manner so as to help students achieve these outcomes. The students are well aware of the Course Outcome (CO) and Program Outcome (CO) to comprehend exactly what they are expected to accomplish after completion of their course and program. OBE empowers students to set their preferences, what they would like to study and how they would like to study it. The college is determined to adopt advanced instructional methodologies to ensure the effective implementation of outcome-based education. |
| 6. Distance education/online education: | NEP-2020 has opened a new horizon of Open & Distance Learning and Online education. It encourages the use of e-learning platforms such as SWAYAM, NPTEL and Diksha, etc. NEP emphasizes bridging the digital gap in the country. The college has initiated several measures to expand the digital literacy of our students and the staff. The ICT cell actively engages in conducting training lecture sessions for students and faculty members. The COVID-19 period has expanded the concept of virtual learning and geographical barriers have become antiquated in academic space. In an institute during the Covid-19 crisis, the academic process was carried out via ZOOM, Google meet etc. applications & provides some important information regarding |

education & other relevant topics. In some classes, an institute has converted dual mode blackboard & projector-based education for the proper understanding of any topics. This facility is planned specifically for Science stream students. The college is committed to achieving digital fluency and NEP 2020 will surely assist us to achieve the same. The college will ensure that the future of our country becomes technologically skilled and contribute to the nation's growth.

## Institutional Initiatives for Electoral Literacy

| | |
|---|---|
| 1. Whether Electoral Literacy Club (ELC) has been set up in the College? | Yes, Indira Gandhi Govt. College Pandaria has an Electoral Literacy club (ELC) and has organized & also conducted & by this club, raise awareness & promotes among students & for election literacy & importance of voting. The Electoral Literacy Club is a platform to engage students through interesting activities and hands-on experience to sensitize them about their electoral rights and familiarize them with the electoral process of registration and voting. At ELCs, learning meets fun activities and games are designed to stimulate and motivate students, provoking them to think and ask questions. |
| 2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character? | Yes. By the Indira Gandhi Govt. College Pandaria for the Electoral literacy club Appointed students as Coordinator & some professors selected as a Coordinating faculty for the monitoring of the ELC club. This club arranged specific lecture sessions to guide the coordinator students about how they could be trained & motivated for literacy of election. This club represents an important factor in the sensitization & awareness of the college environment by faculty as well as students. |
| 3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, | The ELC club of Indira Gandhi Govt. College Pandaria has organized various kinds of innovative programmes/events through the student coordinator & coordinating faculties. This student has conducted specific seminar lecture sessions based on elections for neighbouring communities, & also collected the data of students who haven't used voter id cards of overage 18. For the registration of students, it provides facilities for students & indigenous people |

| | |
|---|---|
| commercial sex workers, disabled persons, senior citizens, etc. | to go to the nearest "Aaanganwadi" for the digital registration for the electoral roll. by the Administration department selected "Tehsildar" for the proper monitoring of registration of students & also community indigenous peoples. For the voting awareness by the coordinating faculties & coordinator conducting small campaigns in the community, & in an institute lecture session ,seminar events to raise the awareness between students & motivate voting power is how important to democracy. The coordinators organize various specific programmes, e.g.- Poster, Essay ,Debate, Rangoli & other things. For the promotion & enhancement of under privilege sections (as per questionnaire) of society, members first of all raise awareness of the importance of their own identity to this country & their vote. |
| 4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc. | This college surveys don't have any kind of projects regarding the election & electoral process, but at college, they are for the promotion of electoral surveys, awareness drives, creating content in the form of campaigns, surveys to raise awareness for students. On the occasion of 25th January, the National voter's day, some different kinds of events e.g.- Electoral process related to poster competitions, lectures via students on stages. |
| 5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters. | The electoral literacy club has monitored how many students are enrolled on the electoral roll, which are above 18 years, similar age & either side some coordinators should monitor to unaware students & fear to this enrolment. After they become alumni, some meetings & programs for students & also, in this event, must be aware to vote in their own particular area. |

# Extended Profile

## 1 Students

### 1.1

**Number of students year wise during the last five years**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 1549    | 1458    | 1084    | 962     | 883     |

| File Description | Document |
|------------------|----------|
| Upload supporting document | [View Document](#) |
| Institutional data in the prescribed format | [View Document](#) |

## 2 Teachers

### 2.1

**Number of teaching staff / full time teachers during the last five years (Without repeat count):**

**Response: 39**

| File Description | Document |
|------------------|----------|
| Upload supporting document | [View Document](#) |
| Institutional data in the prescribed format | [View Document](#) |

### 2.2

**Number of teaching staff / full time teachers year wise during the last five years**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 20      | 20      | 20      | 17      | 16      |

## 3 Institution

### 3.1

**Expenditure excluding salary component year wise during the last five years (INR in lakhs)**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 28.18   | 46.89   | 78.02   | 22.26   | 29.67   |

# 4. Quality Indicator Framework(QIF)

## Criterion 1 - Curricular Aspects

### 1.1 Curricular Planning and Implementation

**1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment**

**Response:**

Indira Gandhi Government College, Pandaria is affiliated to Hemchand Yadav University, Durg (C.G.). This college follows the curriculum provided by the university. At the beginning of the session, the Principal and IQAC conduct a meeting and discuss effective curriculum delivery and address all issues of college. For better implementation of the curriculum, the syllabus is available to all the teachers of the college in due course.

The college ensures effective curriculum planning and delivers in the following manner:

1. The academic calendar committee at the college prepares the academic calendar for the college for every session according to the university academic calendar under the supervision of IQAC.
2. An Integrated time table of all subjects is prepared. The timetable committee prepares timetables for all UG and PG classes and is published on the college notice board for the information of the students.
3. Pertaining to the objective of imparting quality education, the faculty members ensure implementation of the academic calendar; micro-planning of the syllabus content, distribution of different papers in multi- faculty departments, preparation and up-gradation of study materials, periodic assessment and result analysis.
4. Accordingly, the faculty members of every department prepare their teaching plan. Activities planned for the session are communicated to each member of the staff for time-bound implementation of the academic calendar.
5. Academic programs of Humanities and Social Sciences have a strong focus on development, environment and sustainability, citizenship, democracy, social exclusion/inclusion, gender equality, human rights, and ethics.
6. The college has adopted a method of assessing the academic performance of the students on a continuous basis, such as unit test, written, oral, practical and integrated mode. Besides this UG and PG level Semester examinations and annual term-end examinations are also organised as per the guidelines of University. The laboratory work is conducted in all practical subjects as per curriculum.
7. The concerned department organises various activities for delivering an effective curriculum, such as seminars, quizzes, Painting competition, Essay writing competition, model exhibition, Poster competition etc.
8. The college has various committees for the welfare of students, like the Decline committee, Anti-ragging committee, Internal Complaint committee, ST/SC/OBC/Minority Cell, Career Guidance committee etc, which are dedicated to the welfare of students.
9. Training of teachers through Orientation, Refresher, and other Faculty Development Programs so that better quality education can be imparted.
10. The college has a feedback analysis committee which has a duty to collect feedback from different

stake holders like students, teachers and alumni on various criteria and reports of action are presented to the principal through IQAC according to suggestions given by different stake holders.

11. The college appointed mentors for students of all classes and focused on them, especially their performance in class.
12. Slow and Advanced learner analysis is done by every subject teacher and remedial tutorial and group discussion are also organised in every subject as per plan.
13. Every department socially focused on curricular, extra- curricular activities and organised lectures with subject experts.

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|---|---|
| Upload Additional information | [View Document](#) |
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## 1.2 Academic Flexibility

**1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years**

**Response:** 0

| File Description | Document |
|---|---|
| Upload supporting document | [View Document](#) |
| Institutional data in the prescribed format | [View Document](#) |

**1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years**

**Response:** 0

1.2.2.1 **Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---|---|---|---|---|
| 0 | 0 | 0 | 0 | 0 |

| File Description | Document |
|---|---|
| Upload supporting document | [View Document](#) |
| Institutional data in the prescribed format | [View Document](#) |

## 1.3 Curriculum Enrichment

**1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

**Response:**

Indira Gandhi Government College Pandaria works with the mission of providing holistic education to all its students. Crosscutting issues like professional ethics, gender, human values, the environment and sustainability are incorporated into the curriculum through the various activities conducted in the college from time to time.

**Professional Ethics**: The institute has given equal importance to professional ethics. Contents focusing on rights and duties, social responsibility, welfare measures, nationalism, cultures/religions/traditions, human development, environmental psychology, nutrition and health issues are integrated into various subjects. Topics related to legislation, law, justice, corporate governance, public administration, quality and pollution control, laboratory safety/ethics are dealt with in almost all programs, especially through courses in B.A. Sociology/ Political Science, Economics/ Commerce, English & Hindi Literature.

**Gender Equality and sensitivity** : The college organizes various Gender Equality and Sensitivity programs throughout the session, such as World Health Day, International Women's Day, National Girls' Child Day of India, and International Day. The college also has a functional Women's Empowerment Cell headed by faculty members. The internal Complaint committee (Grievances Cell) is also working. A number of programs are conducted for women and girls, like health, hygiene and haemoglobin check-up camps. Gender Equality and sensitivity in the curriculum which are covered in our syllabus of B.A., B.Sc.,B. Com- English Unit I,IV, B.A.(I) - Paper I unit V, M.A.(Sociology, Semester II,Paper VIII, Unit III,IV), M.A.(Sociology, Semester II,Paper IX, Unit III), B.A.(Political Science, Paper I, Unit III,IV).

**Human Values**: The institute always believes in making each student a good human being. Gandhi Jayanti lectures on gender equality are celebrated in the college. Lectures on topics of Gender and Human Values in the curriculum which are covered in our syllabus of B.A., B.Sc., B. Com (Hindi, Unit I,II), B.A., B.Sc., B. Com (English, Unit I,IV), B.A.(History, Paper I, unit V), B.A.(Sociology 2nd year, paper I, unit IV,V), M.A. first Semester (Sociology, Paper III, Unit IV,V), M.A. 2nd Semester (Sociology, Paper VIII, Unit III,V), B.A. II year( Political science, Paper I, unit II, IV, V) cover topics of human values.

**Environment and sustainability** : College organizes various days, like World Environment day, Earth day, World Health Day, International Climate Day, World Ozone Day, World Animal Day, World Water day etc. To become environmental friendly, the college organizes posters, slogans, and model competitions. Camps for environmental awareness, seminars, workshops, guest lectures, company visits, and field trips are all planned. Cleanliness drives and plantation activities are all executed with the view of incorporating the values of humanity, community welfare, environmental consciousness and an overall holistic development of the students. Environment and sustainability in the curriculum, which are covered in syllabus of B.A., B.Sc., and B. Com. (Unit I,II,III,IV and V), B.Sc. III ( Botany, Paper II, Unit I), B.Sc. III ( Zoology, Paper I, Unit I,II), B.A. II (Economics, paper I, IV), B.A. III (Geography, paper I, IV,V).

| File Description | Document |
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| Upload Additional information | [View Document](#) |
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**1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**

**Response:** 36.54

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 566

| File Description | Document |
|---|---|
| Upload supporting document | [View Document](#) |
| Institutional data in the prescribed format | [View Document](#) |

## 1.4 Feedback System

**1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)**

**Response:** Yes

| File Description | Document |
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| Upload supporting document | [View Document](#) |

# Criterion 2 - Teaching-learning and Evaluation

## 2.1 Student Enrollment and Profile

### 2.1.1 Enrolment percentage

**Response:** 88.77

2.1.1.1 **Number of students admitted year wise during last five years**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 561 | 552 | 502 | 497 | 418 |

2.1.1.2 **Number of sanctioned seats year wise during last five years**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 585 | 585 | 585 | 585 | 510 |

| File Description | Document |
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| Upload supporting document | [View Document](#) |
| Institutional data in the prescribed format | [View Document](#) |

**2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)**

**Response:** 50.58

2.1.2.1 *Number of actual students admitted from the reserved categories year - wise during the last five years*

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 181 | 185 | 175 | 175 | 163 |

2.1.2.2 **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 357 | 357 | 357 | 357 | 310 |

| File Description | Document |
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| Upload supporting document | View Document |
| Institutional data in the prescribed format | View Document |

## 2.2 Student Teacher Ratio

### 2.2.1 Student – Full time Teacher Ratio
**(Data for the latest completed academic year)**

**Response:** 77.45

## 2.3 Teaching- Learning Process

### 2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

**Response:**

Indira Gandhi Govt. college Pandaria has focused on various other methodology of teaching so that they can nourish the students in such a way that the best outcome can be availed from them. To achieve this objective, the faculties use various student-centric methodologies, such as follows:

- The teaching-learning process is augmented by presentations, discussions, debates, assignments, interactions with experts and industrial professionals, remedial classes and tutorials, workshops and college/national level seminars.
- Regular activities like group discussions, debates, quizzes, field visits, seminars, Poster Making, Poetry recitation, Essay writing etc. were organized regularly, wherein the students were encouraged to voice their views and opinions.
- Teachers use ICT-enabled Smart Classrooms with projectors, and Wi-Fi connectivity to amplify experiential learning.
- Other virtual platforms like Google Classroom, Google Meet, YouTube, Whatsapp, Zoom have helped to incorporate the model of flipped classroom and blended learning.
- Teachers demonstrate and students perform practices in the laboratory under observation. Experimental learning creates laboratory awareness, handling of instruments, glass wares and chemicals.
- Another mode of providing learning experience for students is arranging guest lectures, invited talks and student seminars by the Department Associations.
- Problem solving methodologies are intended to make the students take responsibilities, solve problems, resolve conflicts and find alternatives. It promotes critical thinking, creativity and scientific temperament.

- Soft Skills training Programmes have been organized to learn Common etiquette, interview skills and others, like lectures on Utility of PAN card, SBI YONO App, lecture on computer application etc.
- In the science stream, the mode of teaching is both theoretical and practical. Teachers demonstrate and students perform practical practices in the laboratory under observation. Experimental learning creates laboratory awareness, handling of instruments, glass wares and chemicals. The summative assessment ensures the end outcome of performance.
- In colleges, many departments have their respective societies in which the students are guided to perform certain activities in which one of the most popular techniques used by the faculties is to conduct PowerPoint presentation activities by the students, in which the students not only develop their communication and technological skills but learn by participating in the teaching process.
- Many programs operational in the college have project work and dissertation as an important part of their syllabus in which the students have to perform field work in MA sociology. The faculties help the students with performing their research work, such as designing the questionnaire, selecting the research area or the topics or any other area deemed necessary as per their expertise.
- The project work was pursued by the students with the guidance of faculty, for which they visited some specified places, labs and industrial places, carried out investigations and submitted reports on their.

It is observed that students reflect in a very positive way towards work and education when they are using computers to complete tasks given to them, encouraging and motivating them to gain knowledge and skills. Students who use ICT tools have increased self- confidence and better understanding of the subjects of interest as well as skills.

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| Upload Additional information | [View Document](#) |
| Provide Link for Additional information | [View Document](#) |

## 2.4 Teacher Profile and Quality

**2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years**

**Response:** 95.88

2.4.1.1 **Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---|---|---|---|---|
| 20 | 20 | 20 | 20 | 17 |

| File Description | Document |
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| Upload supporting document | [View Document] |

**2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)**

**Response:** 36.56

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---|---|---|---|---|
| 10 | 6 | 6 | 6 | 6 |

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| Institutional data in the prescribed format | [View Document] |

## 2.5 Evaluation Process and Reforms

**2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient**

**Response:**

The annual and semester exam related grievances come under jurisdiction of university. Grievance redressal cell of the university examination is in accordance to the university regulations in time-bound manner. Discrepancies in the university examination marks are to be rectified by the university through the principal. To avoid grievances, the college circulates and display notice regarding registration of exam form, hall ticket, dates of exams, etc. in classrooms and notice boards respectively.

- All the faculty members also inform students in their classrooms.
- The university sends exam schedule to the college and the same is brought to the notice of the students.
- After the declaration of results the university notifies the deadline of 15 days to apply for the verification, revaluation, photo copy of answer sheet, and re-verification of the answer sheets.
- Accordingly, the students can apply with their grievances to the university.
- If the photo copy of the answer sheet is demanded, the same is provided to the students.
- If the demand is to revaluate the answer sheet, the students get the paper reassessed.
- If there is any change in marks, the same is conveyed to the students by the university and their mark sheets are amended.
- The college takes measures to resolve grievances transparently and fairly.

- The students against whom U.F.M.(Unfair Mean) cases are registered in the final/semester examinations are dealt with justifiably.
- Materials of cheating are confiscated and their records are maintained.
- The students are given opportunity to clarify their stand.
- The university constitutes a committee to look into the matter and appropriate measures are taken judicially, transparently and within the time limit.
- There is a provision for revaluation of the answer sheets.
- Those students who are not satisfied with the marks given can apply for revaluation.
- If the students are not satisfied even with the revaluation, they can get the photocopies of their answer copies by depositing the stipulated fee and they can have their answer sheets valuated on their own and find out the actual position.
- If the internal grievances related to class tests/unit tests, presentation, assignments, practical and project work etc are resolved by IQAC committee in consultation with respective faculty members.

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## 2.6 Student Performance and Learning Outcomes

**2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated**

**Response:**

The College is affiliated to Hemchand Yadav university, Durg.  We offer undergraduate programs under the faculty of Arts, Science and Commerce. Post-Graduate program in Hindi, Sociology, History and M.com. In the Arts faculty  Economics, Geography, Political Science,  History, English literature, Hindi literature, Sociology are the subjects and in the Science faculty subjects are Botany, Zoology, Chemistry, Mathematics and Physics.

The institution gives a prodigious importance to provide outcome-based education to learners to inculcate various skills, values, aptitudes and competencies like critical thinking, problem solving ability, in-depth knowledge, experiential learning, life-long learning, a few to mention. The faculty members of each department revise the curricula every year, focussing on recent developments in the discipline concerned. Conforming to these developments, the objectives and outcomes of the programmes and courses are devised by sustained deliberations.

**Communication of learning objectives and outcomes:**

- The learning outcomes of each paper is mentioned in the syllabus and is available on the college Website.  The student can assess the prospects of each programme in terms of knowledge,

- employability and skill enhancement before selecting a particular programme.
- At the beginning of the session, the COs and POs are communicated by the faculty to students through constant sharing and discussions in WhatsApp Groups.
- Along with the details of the course contents, POs and COs are stated in the syllabi of all the subjects and made available in print as well as in soft form to the students and faculty. The copies of syllabi are also provided in the departments for ready reference of faculty and students.
- The course contents, POs and COs of each course are also conveyed and discussed elaborately to the students during the introductory classes when the semester or annual academic   sessions begin. The faculty members explain the pattern of questions to be asked in the annual and end-semester examinations and their congruence with the course outcomes.
- The Programme Specific Outcomes are closely related to the content of the syllabus and may vary as per the subject. Teachers design Lesson Plans for all the courses/subjects at the beginning of each semester to ensure that the pedagogy is in sync with the PSOs. There are some universal learning outcomes, also which are inherent in every syllabus.

**Evoluation  attainment of POs and COs :**

The IQAC allotted different faculties for collecting feedback from the students regarding their satisfaction level in attaining program outcomes and course outcome. The academic session. Internal exams are conducted at the department level, which are carefully analyzed and reviewed after every internal exam, viz. unit test and terminal examination. Throughout the academic session, various activities are organized in the college to ascertain the overall development of the students, such as quiz competition, debate, Group Discussion, Essay writing, Cultural programs, etc. through which the talent and interest area of a student can be known and proper guidance is given to the respective student to reap out maximum possible benefit from such skill and interest.

| File Description | Document |
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**2.6.2 Pass percentage of Students during last five years**

**Response:** 96.37

2.6.2.1 **Number of final year students who passed the university examination year wise during the last five years**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---|---|---|---|---|
| 525 | 436 | 244 | 179 | 209 |

**2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 528 | 442 | 246 | 190 | 247 |

| File Description | Document |
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| Upload supporting document | [View Document](#) |
| Institutional data in the prescribed format | [View Document](#) |

## 2.7 Student Satisfaction Survey

**2.7.1 Online student satisfaction survey regarding teaching learning process**

**Response:** 3.51

| File Description | Document |
|------------------|----------|
| Upload database of all students on roll | [View Document](#) |

# Criterion 3 - Research, Innovations and Extension

## 3.1 Resource Mobilization for Research

**3.1.1** *Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

**Response:** 0

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 0 | 0 | 0 | 0 | 0 |

| File Description | Document |
|------------------|----------|
| Upload supporting document | [View Document](#) |
| Institutional data in the prescribed format | [View Document](#) |

## 3.2 Innovation Ecosystem

**3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge**

**Response:**

1.College organizes National science day, to enhance scientific temperament among students, and various activities, i.e. model/poster presentation, Quiz, debate, essay writing, scientific rangoli, study tours, site visit, etc.

2.To motivate and encourage the students for transferring the knowledge of science and technology.

3.Out of curiosity in science and technologies, some students have presented in district level competition like scientific model competition, poster competition and quiz competition etc.

4.Due to COVID-19 by following the government protocol, the college started online classes for the students.

5. The faculties and students, has learned the use of different learning and social media platforms like Google Meet, Zoom, WebEx.

6.The research, oriented students who want to pursue their education in their respective field are being encouraged by faculty.

7.Faculty motivates the students to cater, their need using online sources like journal, magazine and websites.

8.Institution provides study materials from Z-library which provides online study material.

9. Interested faculties study research papers using Google scholar, SCI-hub and research gate, etc.

10.Faculties actively participate in various, type of educational events such as seminars, national seminars, international conferences in online/offline mode.

11.Faculties also deliver invited talk related to application of science and technology in college and other college.

12.Various types of one day administrative programmes are also organized by college with joint effort of experts.

13.College is providing Wi-Fi through-out the campus and the college library is equipped with content books, competition related books so that students can explore their new ideas with the help of these modern era facilities and can also discuss their ideas with the faculties.

14.The classroom has well furnitured seating arrangement, lighting and green board facilities. The unique Id card was made mandatory for students and teachers.

15.The Science labs provide the students to get a hand on experience and experiment with their ideas.

16.These lectures spark the creativity of the students and sharpen their innovativeness. Despite having the limited resources and scarcity of fund, the institute has adopted a positive approach to keep the faculties and the students updated with the latest knowledge in their specialized field of studies.

17.Programmes for students as well as teachers to make them comfortable with information and communication technology (ICT) are organized periodically.

18.We have the best qualified and experienced faculties for conducting the practical in lab for Physics, Chemistry, Botany, Zoology and Geography which is helpful for them to understand the practical aspects of the subjects.

19.To pay our duly respect to our Chhattisgarh Mahtari, Institution starts every programme with a Raj Geet (State song) and Our students start their day and studies along with the National anthem.

20.Under Environmental projects, The institution encourages students to submit pots with plants to maintain greenery on the college campus.

21. In the college students were taken for field trip in Louh Purush Sardar Vallabhai Patel Govt. Sugar Mill in Besesara, Pandaria Distt.- Kabirdham and tourist places Mainpat in Ambikapur, Chhattisgarh etc.

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**3.2.2** *Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

**Response:** 4

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---|---|---|---|---|
| 2 | 0 | 1 | 1 | 0 |

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| Upload supporting document | [View Document](#) |
| Institutional data in the prescribed format | [View Document](#) |

## 3.3 Research Publications and Awards

**3.3.1** *Number of research papers published per teacher in the Journals notified on UGC care list during the last five years*

**Response:** 0

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---|---|---|---|---|
| 0 | 0 | 0 | 0 | 0 |

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| Upload supporting document | [View Document](#) |
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**3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**Response:** 0.05

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 0 | 1 | 0 | 0 | 1 |

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## 3.4 Extension Activities

**3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.**

**Response:**

Indira Gandhi Govt. College Pandaria carried out extension activities in the neighbourhood community, sensitising students to social issues, for their holistic development and all those events are as follows:

1. To make people aware about HIV screening and syphilis, a check-up camp was organized in the college with the co-effort of ICTC, Community health centre Pandaria. In order to spread awareness among students, college has organized awareness programmes through Essay writing, Rangoli, Poster making, and awareness lectures were delivered by experts as well.

2. The College organized various awareness events like Save Girl Children, Sexual Harassment and Gender Equality through Internal Women Committee.

4. Health check-up camp was organized in college with the help of Health Officer and Staff of Pandaria. They checked Sugar, Blood Pressure, Mass, and blood group of students.

4. Neighbourhood door-visit was made to aware them about various government schemes. Surveys and Projects were launched to get familiarity with their condition. Thus, students got sensitized regarding their neighborhood and communities and also cultivated, inherited self-confidence, leadership, team-work, devotion .These earned qualities would help them to excel in academia as well.

5. Students were taken for field trip at Louh Purush Sardar Vallabhai Patel Govt. Sugar Mill in Bisesara, Pandaria, Distt. Kabirdham and tourist places like Mainpat, Bhramdeo, Pachrahi, Dewan-Patpar.

6. The college has Cultural Activity and Youth festival committee, which organizes Nukkad Natak in various social themes.

7. The institution under the agency of SVEEP (Systematic Voters Education and Electoral Participation programme) which is the flagship programme of the Election commission, has conducted various programmes such as Rally's, Debate, Speech, Essay Writing, etc outside of the campus in Pandaria Block and after these events. Winners were also provided a next plate-form in district and above level.

8. Constitution day, Human Rights day, National unity and Commitment day, National Youth day are celebrate in the college.

9. Students learn civic activity as well as their responsibility towards society to which they belong, through such extension activities. Such programmes sensitize the student volunteers towards the social issues and take challenges of the lesser privileged section of the society. Extension activities undertaken by the college help the students.

10. The reports related to life style, social issues and unemployment were prepared by the department of Sociology to study the life of nearby community.

11. Faculties have engaged in specific classes for school students to provide them advanced level of knowledge in their respective stream. This activity was also periodically practiced in school which is located in Tribal-Area for the students who are pursuing in Government middle school Sendurkhar Block –Pandaria. Faculties conducted classes for general awareness & sensitization of fundamental rights, morals & ethics based.

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**3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies**

**Response:**

The College organizes various types of extension activity and also participates in. Activities are Quiz Competition, Essay Competition, Science Model Exhibition, Scientific Rangoli Competition, National Science Day . These are celebrated in and outside of college. On the occasion of National Science Day inter college competition was organized by another college of Kabirdham district, in which various activities like Science Model Competition, Poster Competition, Rangoli Competition, Best from Waste and Quize Competition were organized by science club of Acharya Panth Shri Grindh Muni Naam Saheb Govt. P.G. College Kawardha Distt.- Kabirdham (C.G.).

Some of our students have qualified in district level quiz competition, essay competition, science model exhibition, scientific rangoli competition in National Science Day 2022 participants were Miss Rekha and

Santoshi who got second position in Scientific rangoli competition and Nisha Dewangan got third position in Scientific rangoli competition. Miss Rekha, Santoshi and Nisha Dewangan were awarded memento and certificate.

The institution under the agency of SVEEP ( Systematic Voters Education and Electoral Participation program) which is the flagship programme of the Election Commission of India following SVEEP institute has conducted various programmes under SVEEP such as Rally's, debate, Speech, Essay Writing, etc. in and outside of the College and after this event winners were provided a next plate-form in district level thus citizens were made aware of exercising their voting right.

The block Pandaria is situated in developing area of the district-Kabirdham & ready for the Urbanization & Development. Area needs ground space for it. In the Institute, the plantation promoting programme was executed by the faculties & students with the help of Non-Government Organization. This organization also helped to monitor the plants in collaboration with College students. With the help of alumni the tree planation drive was done in SDM colony of Pandaria block & they also provided financial support as per requirement. Due to rapid urbanization in previous years the quantity of plants got decreased gradually to increase the quality and quantity of plants the students & professors periodically strived hard for tree plantation programme which got organized as extension activity. For the restoration of those plants which got damaged due to the environmental hazard factor, animal factor, disease factor, deficiency factors etc. The students have tried to restore efficiency of those plants and ensured its survival in its natural space, same procedure was followed for inside campus plants as well.

Annual sport competition was organized by sport committee of college under the super vision of principal. Various types of activity like Poster Competition, Rangoli, Speech, Debate, Mehendi Competition, Culinary Arts Competition, Shot put, Javelin throw, Race, Cricket, KHO-KHO etc. Winners of these events were awarded momento and certificate in price distribution ceremony which was organized by Institute.

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**3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years**

**Response:** 11

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 5 | 1 | 2 | 2 | 1 |

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| Institutional data in the prescribed format | [View Document]() |

## 3.5 Collaboration

**3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.**

**Response:** 4

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# Criterion 4 - Infrastructure and Learning Resources

## 4.1 Physical Facilities

### 4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

**Response:**

- Indira Gandhi Government College Pandaria, Distt.- Kabirdham (C.G.) established in the year 1984 and it has 06 classrooms and 04 laboratories, the laboratoties are Chemistry, Botany/Zoology, Physics and Geography. In order to use the ICT facilities, limited class rooms are available with projectors.
- The college provides the latest facilities that contribute to the academic growth of students and faculty.
- The college runs in morning and day shifts to utilize the classrooms for different UG and PG programmes.
- The institute provides all classrooms with a sufficient number of tables and chairs, natural ventilation, green / black boards. College campus is installed with adequate fire safety devices.
- The entire campus of our college is Wi-fi enabled with open access to every student and faculty member. The college has a common staff room and a well-equipped administrative office.
- All class rooms are cleaned regularly to maintain overall ambience. The infrastructure is available to conduct various activities such as seminars, workshops, expert lectures etc.
- The vision of the institution is to provide need-based quality education to all sections of society.
- Online tests/exams are conducted through social media and e-assignments are given through google forms using cloud computing. All the departments conduct seminars, Webinars, Workshops and Guest lectures on the new developments in the core subjects for effective teaching and learning by the faculty members and students.

**Cultural activities: -**

- The institute has facilities for cultural activities and sports activities. The college encourages and gives a platform to the students to bring the best talent by participating in cultural events in the entire academic year.
- Our students participate in singing, dancing, etc. and other cultural programmes organized by "Annual function Committee" in college.
- Our college organizes social gathering and prize distribution function every year according to Govt. academic calendar. College provides certificates, prizes and medals to Winners of the cultural, sports and other cultural and literary competitions. For this purpose, college uses pandal and stage.
- The Cultural committee of students motivate their peers to participate in various activities.

**Sports: -**

- The institute has indoor and outdoor games facilities. The college promotes and encourages students to participate in sports activities. To bring overall personality, teamwork and leadership qualities among students, the institute encourages students to participate in various sports.
- Annual sports week is organised every year where several interclass and individual competitions are organised. The sports department is well upgraded with international standard sports articles,

kits, basic gymnasium equipment, exercise bicycle and first aid facilities.
- Sports events are organized by the Sports Department. Outdoor and indoor sports facility is available in campus. Indoor games – chess & carom, outdoor sports- athletics, badminton, cricket etc.
- The college also encourages the students to perform yoga and has celebrated Yoga Day. The open corridors and courtyard of the institution is used for it.
- Apart from daily activities International Yoga Day is being celebrated every year in the college.

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**4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)**

**Response:** 36.19

4.1.2.1 **Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---|---|---|---|---|
| 3.37 | 15.17 | 45.70 | 1.43 | 8.52 |

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| Institutional data in the prescribed format | [View Document](#) |

## 4.2 Library as a Learning Resource

**4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library**

**Response:**

- The library of Indira Gandhi Government College Pandaria is well-stocked with a good collection of books. It provides a space to study, procuring material for study and services to assist learning.
- Libraries are the treasure trove of knowledge. A common library is the centre of knowledge acquisition for students post their classroom studies.
- The library has a subscription of N-List (National Library and information services Infrastructure for Scholarly Contents) is under the progress.

- Faculties and students use Z-library, Google scholar and Research Gate for e-resources like e-journals, e-books, research paper etc.
- The library plays a very important role in the learning of the students as most of the students are not able to buy the required number of books recommended by the teachers due to their financial constraints. The students are allowed to take two books using their library cards.
- In colleges, the library occupies a prominent position and it is an important and integral part of the teaching programme. It is not merely a depository of books, but an active workshop instrument in the production of original thinking.
- The Library of our College makes all efforts to acquire useful books including rare books and other knowledge resources to enrich its collection. Photo-copying facility for students and staff in the library is available.
- The library of college is not automated within integrated library management system. We have small infrastructure in our college. In one room library is being run since 1984. At present, library has more than 17000 books in various subjects such as chemistry, Zoology, Botany, Mathematics, Physics, Political Science, History, Social Science, Economics, Geography, Hindi Language, English Language, Commerce in UG and PG programme.
- In the computer of library downloaded e-books are available for students. They can read and store in pen drive or other drives. All the books are issued for students and teachers. The issued related all data is being recorded in registers. The college is recording information of students in library.
- The reference book, textbook and books for competitive exams are indexed, categorized according to programmes and subjects. All books are coded by accession number.
- Along with the books of subjects, a small collection of books is available for the competitive exams ranging from UPSC Civil Services Examination, SSC, Railways, Banking to State Services, and Vyapam.
- Our college has no subscription to e-resources like e-journals, e-Shodh-Sindhu, Shodhganga Membership, e-books etc.
- The library extends opportunities for self-education to the deserving and enthusiastic students without any distinction. Libraries develop in each student a sense of responsibility in the pursuit of knowledge.
- College library stimulates the students to obtain, evaluate and recognize knowledge and to familiarize themselves with the trends of knowledge for further education and learning new disciplines.
- In future, the college will emphasize on modernization of the library.

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## 4.3 IT Infrastructure

**4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection**

**Response:**

- **IT Facility**: The College has always endeavoured to make the campus IT-oriented to keep in tune with the demands of modern times. IT has been incorporated into the college activities for enhancing the quality of teaching, learning and evaluation processes, and also for rendering the administrative services.
- The campus of Indira Gandhi Government College Pandaria has a completely installed the internet connection with Wi-Fi facility. The internet speed of 5-10 MBPS is made available with the leased line of the internet service provider.
- Faculty members utilize the internet facilities and provide e-notes to the students to improve teaching learning process.
- ICT (Information and Communications Technology) is a potentially powerful tool for extending educational opportunities, both formal and non-formal. College is committed to provide IT enabled teaching-learning ambiance to the students.
- Internet facility is provided in the all classrooms, laboratories, offices, departments through Wi-Fi. Teachers and students can access Wi-Fi facility in the campus to get additional information and research related queries.
- All faculties facilitate to prepare computer aided teaching learning materials. ICT Enabled Classrooms having Desktops, Laptops, and Projectors which help in the e-learning process.
- The college campus is under 10 CCTV surveillance to ensure transparency as well as safety to all its members. Students are encouraged to use IT infrastructure in the best possible way to their learning.
- ICT equipments like, Printers, photocopiers, Projectors, Speakers, Amplifiers, Wireless Microphone etc. are available in the college.
- For the maintenance of computers, internet and Wi-Fi networking annual maintenance contract is given to eligible computer enterprises. Need based budget provide for updating and maintaining the computers.
- During pandemic classes were online for students across all programmes via google classroom, google meet, zoom etc. e-learning and e-classroom facility used for slides and notes.
- Students are encouraged to use IT infrastructure, online study resources for broadening their knowledge horizon.
- The administrative office is fully computerized for activities related to accounts, student admissions and administration including timetable, internal assessment, admit card, and other human resource management service.
- The college has updated its IT facilities with the increasing number of computers, printers, scanners, smart boards, projectors etc.
- Professors in-charge looks after the maintenance of the following works: IT facilities, Internet and websites and computers.
- To perform these activities the college has provided 02 desktops in the teaching-learning process to the students.
- Faculties do video conferencing for teaching, meeting, online mentoring, seminars, project viva , YouTube content, etc. further adds quality to lecture delivery.
- The college is so far updated with the online facilities utilizing the facilities of IT which takes the helps of internet provider named Deepnet (Kawardha) and performs the website management and official work.
- The information is delivered to the students from the college website. WhatsApp Group created separately for each classes which provides instant notification to students.
- Information/Notifiaction about upcoming events in the college are available on the college website http://www.igcollegepandaria.ac.in

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**4.3.2 Student – Computer ratio (Data for the latest completed academic year)**

**Response:** 774.5

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 2

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## 4.4 Maintenance of Campus Infrastructure

**4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)**

**Response:** 0

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---|---|---|---|---|
| 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

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# Criterion 5 - Student Support and Progression

## 5.1 Student Support

**5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years**

**Response:** 84.35

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 1362 | 1248 | 885 | 824 | 688 |

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**5.1.2** *Capacity building and skills enhancement initiatives taken by the institution include the following*

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

**Response:** C. 2 of the above

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**5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

**Response:** 2.71

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 70 | 0 | 30 | 29 | 32 |

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**5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases**

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

**Response:** C. Any 2 of the above

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## 5.2 Student Progression

**5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**Response:** 20.21

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 57 | 87 | 64 | 60 | 54 |

5.2.1.2 **Number of outgoing students year wise during the last five years**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 525 | 436 | 244 | 179 | 209 |

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**5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)**

**Response:** 60

5.2.2.1 *Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years*

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---|---|---|---|---|
| 2 | 1 | 0 | 0 | 0 |

5.2.2.2 **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---|---|---|---|---|
| 4 | 1 | 0 | 0 | 0 |

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## 5.3 Student Participation and Activities

**5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**Response:** 0

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at*

*national/international level (award for a team event should be counted as one) year wise during the last five years*

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 0 | 0 | 0 | 0 | 0 |

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**5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**Response:** 9

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 0 | 0 | 15 | 15 | 15 |

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## 5.4 Alumni Engagement

**5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

**Response:**

Alumni Association formed in Indira Gandhi Govt. College Pandaria but unfortunately Alumni association is not yet registered but we are committed to get them registered. The college alumni association was formed in the presence of the Principal, Faculty members, Office staff, students, Ex-students and other stake holder of the college. Alumni Association of this college is active in present time as well. The students who have completed UG or PG from the college, are eligible to register as a member of the alumni association. Many alumni contact the professors to conduct counselling for the students seeking

admission. Alumni engaged initiatives provide real-world connection to the college. As one of the primary stakeholders of the college they have gone a long way in nurturing long-term progress of the college and its students. They contribute significantly to the overall development of the institute through financial and non-financial support. The association, which comprises eminent politicians, businessmen and industrialists and professionals, is integrally involved and strives towards academic growth of the college.

The alumni offer extensive student support in ways that enhances the skills of students. Although this association of pass-out students is in its infancy, in a short span of time it is making meaningful efforts for the welfare of the students and upgradation of the college. The members of the association motivate the students to take admission to the college and make them aware of the various faculties, subjects and facilities available in the college. Many alumni contact the professors to conduct counselling with the students seeking admission. As many of the alumni are entrepreneurs or well established in the private and public sector, the college relies on them for creating career opportunities and internships for its students. Their involvement has been very fruitful in tracking students' career progression. The passed-out students interact with the current students and guide them about the appropriate approach to acquire higher education, the exam patterns, and the career opportunities and challenges in the varied arenas of employment and entrepreneurship. The alumni are active participants in curriculum development and faculty enrichment programmes as well.

Their inputs are very significant in quality enhancements. Aiming at all round holistic development of the students the association is also actively involved in the Annual Cultural Day celebrations of the college. Every year during the monsoon season the passed-out students gather in the college campus for tree plantation. They also make proper arrangements for the protection of the plants. Meeting of Alumni association is organized by college under the supervision of college annually. Under the supervision of IQAC, feedback is being periodically collected from alumni association and feedback analysis committee analyses the feedback filled by alumni and prepares action taken report under the supervision of IQAC and submits to principal. Alumni encourage and guide the students of the college on self-employment to become entrepreneurs.

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# Criterion 6 - Governance, Leadership and Management

## 6.1 Institutional Vision and Leadership

**6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance**

**Response:**

Indira Gandhi Govt, College Pandaria aims to continuously strive and provide education in a healthy learning environment.

VISION-

- "Nurturing and Developing Young Minds"

MISSION-

- To Nurture young minds to develop a better society in pandaria and nearby villages.
- To create a better academica in the college campus for best results every year.
- To focus on developing the quality of leadership in every student which is the backbone of every society.
- Preservation of Human values and culture by organising various regional culture and social programs in the college campus.
- Every plantation program is organised to develop greenery in the college campus.
- To create scientific temprament to promote young innovators among the students and the society.
- Human welfare should be the ultimate goal of science because we are the inhabitants of the world our action will affect our next generation. So the institute mission is to save our planate.
- To provide opportunities for quality education so that students play positive and constructive role in the society.

**Decentralization and participation in the institutional governance:**

Indira Gandhi Govt. College Pandaria is decentralized to a terrific extent. Every stake holder of the college teaching, non-teaching staff, students, alumni, parent and representative take part in decision-making process. However, supervision of academic, co-curricular and extra-curricular activity, accomplished through Principal with the assist of various committees, such as administration, institutional discipline, student union, admission, finances, procurement, extension activities, co-curricular, extracurricular activities, grievance redressal, scholarships, library, physical infrastructure maintenance, college staff council committee, cultural program committee, college development committee, Feedback analysis committee, ST/SC/OBC/Minority Cell, Anti-ragging committee, disciplinary committee, Janbhagidari committee, self-finance committee, Strategic plan and deployment committee, Guest lecturer appointment committee, Sport, Cultural and youth festival committee etc. Every committee works for the welfare of students and the committee organised a meeting and discussed minutes and to prepare action taken plan and submitted to Principle through IQAC. In staff council meeting every participating member is free to express his opinion. The Principal is the head of office who takes the lead in the governance and management of the college. In the last five years, the number of students enrolled in

the college was 883, 962,1084,1458 and 1549. The council takes appropriate measures for the implementation of the strategic plan. Meetings of Janbhagidari samiti and IQAC are organised in college, which play a vital role in the overall development of the college. College administration focuses on ICT infrastructure. Three rooms of the college are enabled with ICT. In this way, the institution practices decentralization and participative management.

**Case Study:**

The admission committee arranges the admission of the college. Separate sub-committees have been formed for Arts, Commerce, and Science faculty immediately after the declaration of the higher secondary board exam. Affiliated University has begun the online process for admission and enrolment. The committee receives the list of students who have applied online for admission. The committee prepares a merit list as per the rules, regulations and reservation policy of the government and conducts the admission process in a transparent mode.

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## 6.2 Strategy Development and Deployment

**6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc**

**Response:**

The Principal, who forms the academic and administrative head of the institution, plays a vital role in the governance of the policies, plans, and their implementation. The college has predefined policies and code of conduct for all students and staff, including teaching and non-teaching. The staff does not discriminate against a student or other working staff on political grounds, race, religion, caste, language or gender or for other reasons of arbitrary or personal nature and shall not incite student/staff against other students or other staff, colleagues or administration/governing body of the college. A staff should not remain absent from duty without proper sanction of leave except in case of an emergency. Ragging is banned on the institute campus.

**Administrative setup:** The college has a predefined organogram for administrative setup, which is actively dedicated to the welfare and betterment of our college administration and reflects the democratic character and shared responsibilities with which governance takes place.

| S.No. | Sanctioned post | Filled post |
|---|---|---|
| | | |

| | | | |
|---|---|---|---|
| Professor | 2 | 0 | |
| Assistant Professor | 16 | 9 | |
| Assistant grade II | 1 | 0 | |
| Assistant grade III | 2 | 2 | |
| Sport officer | 1 | 0 | |
| Librarian | 1 | 0 | |
| Laboratory technician | 8 | 1 | |
| Laboratory attendant | 8 | 2 | |
| Book-lifter | 1 | 1 | |
| Watchman | 1 | 0 | |
| Peon | 2 | 1 | |
| Sweeper | 1 | 1 | |

**Appointment and service rule:**

The institute works under the government. The college follows rules and regulations as per the service rules 1961 and 1965 of the government. The administrative setup is sanctioned by the state government. According to the CG service rules for higher education, all assistant professors and professors are directly recruited by selection through CGPSC. Non-teaching staffs are selected through VYAPAM and promotion. The Class-III posts are filled as per the norms of the state government. The guest lecturers are selected by the appointments committee of the college as per the guidelines of the Department of Higher Education. Self-finance/JB supporting staff are also appointed in the college.Then employees take benefits from various-annual increments which have been recorded. The Administrative Staff of the college is also characterised by a well-defined organisational structure, with positions according to the Department/ University rules and the UGC. The retirement age for Principal, Professor and Assistant Professor is 65 years and other staff retirement age is 62 years.

**Strategic/Perspective/development/Perspective plan:**

Since the mission of the institution is to nurture young minds of neighbourhoods in college.

The IQAC has identified some broad aims for perspective plans. The strategic plan and deployment committee constitute the annual strategic plan under the supervision of IQAC. The college strategic development plan is effectively deployed with the active participation of IQAC and all other departments. At the beginning of each academic session, deliberations are held with IQAC, the Janbhagidari committee, the Staff council, and all the members of the college to decide the strategic goals of the session. The college has efficiently achieved the majority of the goals in spite of the resource constraints and the impact of COVID 19 on routine functioning.

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**6.2.2 Implementation of e-governance in areas of operation**

    1. **Administration**
    2. **Finance and Accounts**
    3. **Student Admission and Support**
    4. **Examination**

**Response:** B. Any 3 of the above

| File Description | Document |
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| Upload supporting document | [View Document](#) |

## 6.3 Faculty Empowerment Strategies

**6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff**

**Response:**

The Indira Gandhi Govt. College Pandaria provides effective welfare measures.

The common welfare schemes availed by the teaching and non-teaching staff as per the state government rules are as

(1) CGPF, GIS, medical reimbursement, provision of pension for the faculty who joined before 2004,

(2) Maternity leave for female faculty members and research scholars upto six month,

(3) Paternity leave of 15 days for male staff,

(4) Child Care leave for 730 days for all women staff,

(5) Concessional medical treatment facilities are available for the staff members and their families within the state and outside the state,

(6) Vacation leave, Casual leave, Earned leave and Medical leave facility,

(7) Dearness Allowance, Travelling Allowance, House Rent Allowance,

(8) Leave on other duty (OD) for attending Seminars, Conferences,Workshops,

(9) Gratuity and leave encashment are availed by retiring faculty as per Govt. norms, Delivering Lectures and Examination work in other colleges,

(10) Free Wi-fi facility of 5-10 Mbps on campus and Domain email address to all staff members,

(11) R.O.drinking water facility,

(12) CCTV cameras installed in the campus security and safety,

(13) Tradition of giving farewell on retirement/transfer to the staff,

(14) Canteen facility also provided for all staff of the college.

(15) All security equipment to night guard.

**Special welfare scheme for measure for teacher are provide by the institute are as follows**

(1) Duty leave.

(2) Study leave,

(3) Advance increment,

(4) 3 tier promotion policy as per norms of government,

(5) Financial support to staff to attend Seminars, Workshops, Conferences and towards membership fees in reputed organisations and Libraries and Seed Money for         research work.

**Special welfare measure for Classes III and IV are provide as follows :**

(1 ) Vehicle allowance.

(2)  3 tier time  scale salary benefit.

(3)  Festival advance.

(4)  Grain advance for class III and IV employee are also provided.

**The institution has effective Performance Appraisal System for teaching and non-teaching staff are**

**as follows:**

The performance appraisal system for teaching staff at Indira Gandhi Govt. College Pandaria is governed by UGC- Career Advancement Scheme (CAS) guidelines. Each Individual staff in the college is appraised by their performance every year as of 31 March. The benefit of annual increment is being received by all the regular employees. Appraisal for teaching staff is based on the Performance-Based Appraisal Scheme (PBAS). The PBAS proforma details individual teacher's teaching-learning and evaluation-related activities, research and academic contributions, administrative support and contribution in extra- and co-curricular activities as had been detailed in UGC- CAS guidelines. Teachers maintain the records of teaching, examinations, college work, Research, and Project to calculate their API score. Based on the above details a comprehensive evaluation is done by the Principal so that a fair idea about the performance can be ascertained after the analysis performance of respective faculty.

Similarly for non-teaching staff, a confidential report which contains details of the jobs performed by the staff during the academic year is mentioned which is certified by submitted to the principal for final remarks.

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**6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**Response:** 0

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---|---|---|---|---|
| 0 | 0 | 0 | 0 | 0 |

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| Institutional data in the prescribed format | View Document |

**6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

**Response:** 5.88

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 3 | 2 | 3 | 1 | 0 |

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 12 | 12 | 12 | 12 | 12 |

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| Institutional data in the prescribed format | [View Document](#) |

## 6.4 Financial Management and Resource Mobilization

**6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**

**Response:**

The primary source of funds for the college is government allocation of the funds as the tuition and other fees are nominally charged to the students. The college aims at the mobilization of funds through all possible alternatives available.

1. The DDO of the college is appointed by the govt., who has the right to withdraw money from the treasurer and distribute it as salary to his subordinate employees.

2. At the beginning of every financial year, the budget is allocated to the college by the government for main expenses like salary, furniture, equipment, electricity, and other necessary expenses. If, due to any unforeseen condition, any other requirement arises, demand is forwarded to the appropriate authority for allocating more funds.

3. For efficient, timely, and optimum utilization of available resources, the staff council committee and purchase committee discuss the plan of expenditure. The purchase committee is formed to ensure

consistent and correct norms of procurement practices and is responsible for monitoring, verifying and ensuring that approved procurement procedures have been applied properly.

4. The head of departments ensure timely and routine maintenance and up-gradation of laboratories, library, computing facilities, classrooms, equipment, and other facilities. According to the requirements submitted by conveners of committees and teachers-in-charge, a budget is prepared and the financial activities proceed.

5. The students give fee for admission into various streams, thereafter collecting the funds for college. After admission, the Janbhagidari committee of the college decide to use Janbhagidari funds for institute developments.

6. The expenses for conducting the examination such as invigilator's remuneration, stationary expenses, expenses for conducting the practical examination are provided by the university and then allocated to various heads by the exam superintendent and the exam coordinator for smooth conduct of the exams.

**Internal Audit:**

The institution has established a mechanism for conducting internal audits on financial transactions every year to ensure financial compliance. The committee thoroughly verifies the income and expenditure details and the compliance report of the internal audit of the Government Head, Non-government head and Janbhagidari is submitted to the Principal of the institution through IQAC.

As per order of Principal, the Internal Audit committee, carried out the audit mainly focused on the finance department for every academic session following head:

**(1) Government Head**

**(2) Non-Government Head**

**(3) Janbhagidari Head.**

A meeting of the Internal Audit Committee was held in the Principal office where the income expenditure incurred by the college's government head, Non-Government head and Janbhagidari head was observed. All documents provided by the account branch are observed by an internal financial committee on a yearly basis. The expenses incurred under heads are provided by the account branch of the college.

**External Audit:**

External Audit is conducted through CA by the internal audit committee to audit financial income and expenditure annually incurred at the college under Janbhagidari's head. After this, external audit is conducted through CA. Financial audit is mandatory and accounts of the college are annually audited by Mr. M. Bharat, CA, Bilaspur, Chhattisgarh.

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## 6.5 Internal Quality Assurance System

**6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

**Response:**

Since its inception, Internal Quality Assurance Cell (IQAC) has been working for the development of the college in its teaching-learning mechanism and administrative measures for achieving its vision and mission. The IQAC is a nodal agency of the college for initiating and coordinating quality-related issues. Established on 28 November 2017. The IQAC contributes to almost every sphere of activities in the college. Continuous development being a prime objective of IQAC, it tries its best to cater to the needs of all stakeholders of the college.

**USE of ICT**

The major efforts made by IQAC are improvement of ICT based facilities in the departments, for the faculties. Enriching & promoting quality assurance policies in the institute, development of mechanisms and outcomes with the stakeholders by maintaining modified teaching learning methodologies, updating college websites and through alumni meetings, teacher meetings etc.

(1) The college has installed ICT-enabled e-classrooms to upgrade the teaching-learning experience.

(2) IQAC motivates faculties to provide knowledge of online E-resources like zoom app, Google meet, WebEx, etc. for conducting online classes and organizing the webinar on the platform.

(3) Faculty of the college also present PowerPoint presentations using a projector and smart board.

(4) The department of the college organized seminars, invited talks and lectures using ICT tools.

The teaching-learning, co-curricular and extracurricular activities aimed at the round development of students are monitored by IQAC which incessantly endeavors for academic growth, research enhancement, employability, and skill development of the students. The IQAC has evolved diverse mechanisms and procedures for the following objectives:

(1) At the beginning of the academic year, the academic calendar, timetable, teaching plan, PO/PSO/CO are prepared by committee and respective faculty for the current session under the supervision of IQAC.

(2) The college has adopted a method of assessing the academic performance of the students on a continuous basis, such as unit test, written, oral, practical and integrated mode.

(3) IQAC focuses on all remedial, tutorial and group discussion classes of all subjects and all curricular and co-curricular activity regularly to bring the marginalized into mainstream academia.

(4) Slow and Advanced learner analysis is done by all subject teachers under the supervision of IQAC and mentors are appointed for students of all classes and teachers pay good attention to students.

(5) The feedback of different stakeholders, students, teachers and alumni are collected and feedback analysis committee analyses all feedback given by stakeholders and prepares action taken report and submit to Principal of college through IQAC.

(6) MoU between Indira Gandhi Govt. College Pandaria and other colleges agree to cooperate in collaboration that would be mutually beneficial.

(7) IQAC encourages students to participate in sports, cultural and extension activities that are organised at an extensive rate.

(8) Green audit, environmental audit, energy audit, academic audit are done under the banner of IQAC.

(9) IQAC organized an administrative training program for teaching and non-teaching staff of colleges whose aim is to improve the quality and skill of every teaching and non-teaching staff member.

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**6.5.2 Quality assurance initiatives of the institution include:**

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality initiatives with other institution(s)/ membership of international networks**
3. **Participation in NIRF**
4. **any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**

**Response:** C. Any 2 of the above

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| Upload supporting document | [View Document](#) |
| Institutional data in the prescribed format | [View Document](#) |

# Criterion 7 - Institutional Values and Best Practices

## 7.1 Institutional Values and Social Responsibilities

**7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years**

**Response:**

1. For Promotion of gender sensitization by the women's committee of the institute has organized general meetings, awareness lectures & also seminars.

2. Guards and watchmen are appointed shift wise in college.

3. The teaching and nonteaching staff along with the presence of local police takes up the responsibility for the safety of the students during annual functions and other special occasions and examinations. This makes the parents and students comfortable to enjoy till late evening.

4. Further the women's cell comprising staff members & student representatives also conduct special seminars and answer the complaints lodged by the students.

5. Indira Gandhi Govt. College Pandaria believes that, as stakeholder's parents are also partners in promoting security and safety.

6. CCTV cameras are installed in the college premises with 24 hours surveillance to observe the ongoing activities.

7. A complaint and a suggestion box is fixed at the main entrance gate for complaints & suggestions concerning any shortcomings and abuse or harassment faced by students.

8. The Grievance Redressal committee attends to complaints dealing with social issues, anti-ragging, and sexual harassment etc.

9. Health, Hemoglobin etc. check-ups are conducted from time to time and students are organized health check-up camp for faculty & also students.

10. The administrators take care of maintenance and supervision of the campus.

11. The college organizes seminars/special talks to inculcate moral values, gender equality and sensitivity, highlighting social problems and suggesting solutions.

12. Yoga, personality development, stress management and career guidance programs are conducted from time to time.

13. For various Commemorative days, National events and festivals of national importance are celebrated with full fervor and fanfare in the presence of the teaching & non-teaching staff and students along with cultural performances.

14. The college has a Social Responsibility cell that takes charge of organizing and celebrating various National and Religious festivals.

15. The session starts with the celebration of Yoga day on 21st June every year, Independence and Republic Day is celebrated on their specific days with flag hoisting and singing of patriotic songs and speeches.

16. New year is observed by cutting the new year cake. Holi in the month of March is celebrated with colors towards the end of the session.

17. The main purpose of organizing these functions is to acquaint the inmates with the significance of these commemorative days. These programs are organized with full fervor & gaiety to inculcate a feeling of brotherhood and universal wellbeing.

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**7.1.2 The Institution has facilities and initiatives for**

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

**Response:** B. 3 of the above

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**7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

**Response:** C. Any 2 of the above

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**7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**

**Response:**

· Indira Gandhi Govt. College Pandaria imparts the best modern education along with constitutional values and Indian traditions so as to provide the students with a balanced global viewpoint by remarking the important days and celebrating them to cultivate a sense of belongingness.

· The goal of universal peace, harmony and a tolerant world are at the core of our values. The institution is committed to celebrate the cultural diversity and heritage of India as well as organizing events on international commemorative days to ensure that the students develop a world.

· The view that will bring them to the path of becoming global citizens is the vision of this institute.

· These commemorative days transfer the values of special days to the young minds. Some of the days like Republic Day, Basant Panchami, Independence Day, and National Youth Day are celebrated/observed by the college through IQAC.

· Important national days like National Voters ID Day, National Girl Child Day, Mahatma Gandhi Birth Anniversary, National Science Day, Teachers Day, National Unity Day, World Environment day and National Hindi Day are celebrated through IQAC in the college campus.

· Voter's Day commemoration and organizing of Voter's Awareness Campaigns have spread the electoral responsibility of the citizens among the students and public.

· Rallies, Awareness Campaigns, Essay Competitions, Debates, Lectures, are some of the means to celebrate/observe these days.

·This college plays a distinctive role in inculcating a sense of responsibility towards the Constitutional rights and duties of the students. The programs that are organized, the sessions that are held, and all other interactions within the college ensure that students develop a sense of value in individuals and learn to respect diversity and build relationships based on mutual understanding & respect.

· Induction programs where they are also told about the Code of Conduct that they must follow. Seminars on Human Rights, Constitutional Oath on Constitutional Values, etc. are organized.

·The Women's Committee also celebrates International Women's Day on 8th March every year.

·The institute strives hard to embrace physically, mentally, financially challenged students so that they may come in the limelight of common people, thus fulfilling the concept of inclusive education as much as possible.

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## 7.2 Best Practices

**7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual**

**Response:**

 **Best Practice -I**

Title:- . To Enhance the Skills & promote in the modern world of Indigenous tribal area schools & local school students via Education.

 **Objectives-**

- Enhancement of various kinds of skills via different education techniques in tribal areas & indigenous schools..
- Enhancement the language skills & motivates for learning new kinds of things via education.
- Conduct carrier guidance related to programmes/events.

- **The Context:-**

1.Most of this district belongs to the tribal belt, so that's why not facilities provide for education..

2.In this area, the local indigenous people lack educational awareness & parents also can't acquire knowledge of education.

 3.In tribes, schools lack the technologies & facilities of education.

  4.At the school education level in this area, knowledge is a limit in areas, so that indigenous students aren't promoted for the higher education according to their skills, interest & strength

The Practice –

# Education Classes in Schools

- Take classes in tribal schools by professors & teach different subjects.
- .In indigenous schools, through the different streams, professors introduce some topics to higher

students & higher secondary students.

# Skills Enhancement

○ For Skill enhancement, e.g. - Computer, Speaking, Creativity, project preparation etc. conducted special classes via different kinds of pedagogy methods.
○ In Tribal area school(Government middle school Sendurkhar Block –Pandaria)  for the understanding of students, primary & mid?dle grade students use different playful methods for understanding

### New Education Policy

In both schools, the professors introduce NEP verbally & advantages in the education system.

## Language skills Enhancement

For the language related problems of science? & English, verbal lessons teach for understanding.

# Carrer Guidance Related Programmes

• This objective is the most important part of this practice &, because of this, completion, by the various professors, gave specific classes for higher grade students & higher secondary students, & because of these, students gave classes regarding their educational books, extra contents, educational applications & E-Books regarding various competitive exams other e.g.-NEET, IIT IISC NDA & others sate related exams for the higher education& also civil service examinations.

**Evidence of the Success :**

• During the classes, the professors gave special lessons in any topic for the future perspectives of the students. They are also interested in classes and also provide some new kinds of knowledge via class sessions.
• In tribal area schools, most students use their own language for any purpose and for their improvement. First of all, tell about Hindi & also English via different pedagogy methods& also skill enhancement activities.
• .New Education Policy to motivate & teach professors how to manipulate any topics via help of different kinds of teaching methods & correlating with particular topics to other streams for proper & maximize any topic content.
• The data of school students who were present in the classroom
• Problem Encountered & Resources Required:-

1. Language related problems.

2. Mental fear of foreigners:-.
3. Low attachment to modern civilization: -.
4. Lack of education for tribal parents:

- Resources required :-

1. Introduction of new Technologies.
2. New education pattern for educational development for tribals.
3. Try to learn their indigenous language for proper understanding

**Best Practice** -II

○ Title: - Transforming the block into Greenery Zone

○ Objectives:-

1. To grow/ begin plants, Monitor & Restoration plant in our block with the help of college alumini..
2. To raise the awareness among students & prepare health cards of plants.

Context:-

- The block Pandaria is situated in a developing area of the district-Kabirdham, & for Urbanization & Development needs ground space for these processes.

The Kawardha district is famous for sugar synthesis & jaggery/ drying the molasis formation. For the making of these products, they establish large factories. They gradually emit huge amounts of black gases & they bind with fog atoms & cover up at tree level at night.

- The sugar cane plant (*Saccharum officinarum*) absorbs more water in comparison than other agricultural plants because it is the main product of the sap of stems, so it rapidly decreases the ground water level of the soil horizon.
- According to "Ground water Book of Chhattisgarh 2020-2021" the average rain fall is normal in Pandaria block (1407.28 mm) but in recent years the water depth has also increased, gradually, falling the water level 20cms./ year.

The Practice-

- There is a plantation promoting programme done by the faculty & students with the help of alumni.
- Organized various types of relevant seminars regarding planning.
- Outside the campus, select a possible zone for the plantation has SDM colony of the Pandaria block. In that place, plants grow regularly and around the tree guard plants for safety purposes in the juvenile stages.
- For the proper growth of plants, use different kinds of strategies.
- For the restoration of these plants, there are various kinds of multiple techniques used as possible

- Evidence of Success:-

- With the help of some alumni, the tree planting event was done in SDM colony of Pandaria block.
- Around the plants, tree guards are placed for the protection of these plants to various kinds of hazards & provide some nutrients.
- During the monitoring & restoration process, students applied various kinds of medicine and according to symptoms.
- For the proper monitoring by the institute, a "Health Report Card" of proper maintenance of plants & by those help cards is very easy to evaluate & restore individual plants.

- Problems Encountered & Resources Required.

- Lack of safety & safety of juvenile plants for humans & grazing animals.
- Low awareness of general plant species for indigenous people.
- Restoration & monitoring is not easy due to different kinds of challenges e.g. - environmental factors, anthropogenic factors, pollution etc.
- For the management & Restoration of Qualified Persons for this work.
- Lack of proper funding for Environmental purposes & Safety Aspects.
- High use of Insecticides, Pesticides & nutrients is useful for plants but these things are harmful for other factors.

| File Description | Document |
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| Best practices as hosted on the Institutional website | [View Document](#) |
| Any other relevant information | [View Document](#) |

## 7.3 Institutional Distinctiveness

**7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

**Response:**

To Create a Healthy, Educated & Disciplined Environment in an institute.

In an institution the maintenances of Discipline, morals values & cleanliness activities.

As mentioned in Different audit and data the college is situated in rural area, most of the students belong to Rural area therefore keeping in mind for the welfare of indigenous students, institute has decided to perform various activities as mentioned above students mostly belong to rural area & for

them their culture, religion which are most important in their culture, which binds them with religion and other aspect. For the promotion of students Morning Prayer was conduct to maintain the discipline, morals & values & these activities are also helpful in the aspects of upcoming students.

This distinctive practice falls under the IQAC Department. Faculties of morning batch (Science stream) come the college time at 7:30 a.m. The senior science students monitor & line-up the junior students and start the prayer through senior students.

Each working day of college starts with assembly of all students and faculty by performing the National Anthem. The idea was proposed by students as happens in a system of school education. The motive of this distinctive practice is to teach them punctuality & discipline in overall area by the effort of institution.

After the National anthem, Rajgeet is sung by the students and starting line is "**Aarpa pairi ke dhar, Mahanadi he aapar....**". This song portrays richness of Chhattisgarh and promotes Chhattisgarhi culture, knowledge and indigenous things.

At the end of every morning prayer, the teaching staffs communicate about various kinds of government and non-government information regarding Scholarships, Events, Examinations etc. and during this time some general queries are raised by students thus committee solves the reasonable queries for the improvement of this institute .

To make disabled students leaders of future, some days are kept for these disabled students to perform such activities are - National Anthem, Rajgeet. This unique activity has promoted equality & eradicated discrimination in and outside of the college campus.

At every Saturday Institute conducts various kinds of intellectual events e.g.-Yoga session, exercise session & cleaning movement as well. During the cleaning movement the students collect litters from classrooms, gardens & also dispose in suitable containers. The motive of Yoga session is, to make balance between body and soul for the fitness of students in this earthly global environment. During the yoga session the institute organizes the yoga movement periodically after prayer session. For the yoga session, faculties have attended and performed the various kinds of yoga training activities.

For an environmental promotion, **The Green club** was established for the cleaning of campus & also the members of this club motivate and conduct awareness program inside institution. Due to the rapid urbanization in block, it has continuously vanished and destroyed the plants thus negatively helped to increase pollution level by molasses factories. These activities happen in winter season & the impact is comparatively hazardous than season itself.

This institution has taken the maximum effort to complete these practice, faculty & non-teaching staff also assisted to complete this distinctive practice in every possible way.

| File Description | Document |
|---|---|
| Appropriate web in the Institutional website | [View Document](#) |
| Any other relevant information | [View Document](#) |

# 5. CONCLUSION

## Additional Information :

- Indira Gandhi Government College, Pandaria Distt. Kabirdham (C.G.) is affiliated to Hemchand Yadav University Durg (C.G.).
- The college has been recognised under 2(f) and 12(B) of the UGC act 1956.
- The college has a land area of around 15 acres, which provides a vast opportunity for infrastructural development.
- The entire campus of our college is Wi-fi enabled with open access to every student and faculty member.
- The college has a common staff room and a well-equipped administrative office.
- All the departments conduct seminars, Webinars, workshops and guest lectures on new developments in the core subjects for effective teaching and learning by the faculty members and students.
- The college organizes social gatherings and prize distribution functions every year according to the govt. academic calendar.
- The College provides certificates, prizes and medals to the winners of the cultural, sports and other cultural and literary competitions. For this purpose, the college used a pandal and stage.
- Sports events are organized by the Sports Department. Outdoor and indoor sports facilities are available in campus. Indoor games-chess and carom, outdoor sports- athletics, badminton, cricket etc.
- The College has established a green audit, energy audit and environment audit for the monitoring of the present living flora and fauna species and also create a sustainable environment.
- IQAC has been working for the development of the college in its teaching-learning mechanism and administrative measures for achieving its vision and mission.
- Our college has a feedback analysis committee which has a duty to collect feedback from different stake holders like students, teachers and alumni on various criteria and action taken reports are presented to the principal through IQAC according to suggestions given by different stake holders.
- The institution has established a mechanism for conducting internal audits on financial transactions every year to ensure financial compliance.
- The college has created an eco-system for innovations and has initiatives for creation and transfer of knowledge.
- The college provides online/offline students grievances redressal form.
- The college has MoUs with other colleges and shares knowledge and information with each other.

## Concluding Remarks :

Indira Gandhi Govt. College Pandaria, Distt. - Kabirdham (C.G.) is committed to delivering quality education and imparting an effective teaching-learning experience.

- The institution always tries to motivate its faculty to apply their best efforts for better learning and does provide them with sufficient autonomy for innovation and adoption of teaching methodology. Also, knowledge sharing has become part of the culture, thus making it possible for the faculties to constantly upgrade their knowledge and skills. For example, Google Classroom, an online feedback tool, has been taught to all faculties across all streams and each department of the college has a functioning Google classroom with online study materials available so that the time bound for learning can be eliminated.
- The students of all the departments have benefitted by development schemes like career counselling,

soft skill development, yoga and meditation etc. for their overall development.

- For slow and advanced learners, students' remedial and tutorial classes are also organized as per plan.
- The institutions inculcate discipline, moral and ethical values among the students to make them good human beings.
- The intention of the institute is to bring out the best among all the students and make them all-rounders.
- We endeavor to put our sincere efforts into providing a learning experience of the highest possible standards, with specific emphasis on academics, ethics, acquisition of skills and employability of students.
- The feedback from various stakeholders, students, teachers and alumni and prepared action taken plan under the supervision of IQAC and corrective actions implemented for overall growth.
- Under the supervision of IQAC, our college has various committees for the welfare of students, like decline committee, Anti-ragging committee, Internal Complaint committee, ST/SC/OBC/Minority Cell, Career Guidance committee etc., which are dedicated to the welfare of students.
- The Internal Quality Assurance Cell (IQAC) has been taking initiatives for the improvement of the academic section and organizing the efforts of the departments for an effective teaching-learning system.
- The College appointed mentors for student of all classes and focused on them, especially their performance in class.
- The Institute is dedicated to the welfare of students.

# 6.ANNEXURE

## 1.Metrics Level Deviations

| Metric ID | Sub Questions and Answers before and after DVV Verification |
|---|---|
| 1.3.2 | **Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**<br><br>    1.3.2.1. **Number of students undertaking project work/field work / internships**<br>Answer before DVV Verification :  566<br>Answer after DVV Verification: 566 |
| 2.1.1 | **Enrolment percentage**<br><br>    2.1.1.1. **Number of students admitted year wise during last five years**<br>Answer before DVV Verification:<br><table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>561</td><td>552</td><td>502</td><td>497</td><td>418</td></tr></table><br>Answer After DVV Verification :<br><table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>561</td><td>552</td><td>502</td><td>497</td><td>418</td></tr></table><br>    2.1.1.2. **Number of sanctioned seats year wise during last five years**<br>Answer before DVV Verification:<br><table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr></table> |
| 3.3.2 | **Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**<br><br>    3.3.2.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**<br>Answer before DVV Verification:<br><table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>0</td><td>0</td><td>1</td><td>0</td><td>1</td></tr></table><br>Answer After DVV Verification :<br><table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>0</td><td>1</td><td>0</td><td>0</td><td>1</td></tr></table><br>Remark : as per the documents |
| 3.4.3 | **Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS** |

awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

**3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years**

Answer before DVV Verification:

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 5 | 1 | 5 | 2 | 2 |

Answer After DVV Verification :

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 5 | 1 | 2 | 2 | 1 |

Remark : as per the documents

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| 4.4.1 | **Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)** |

**4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 3.37 | 15.17 | 45.70 | 1.43 | 8.52 |

Answer After DVV Verification :

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

Remark : as per institutional data format document.

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| 5.1.2 | *Capacity building and skills enhancement initiatives taken by the institution include the following* |

*1. Soft skills*
*2. Language and communication skills*
*3. Life skills (Yoga, physical fitness, health and hygiene)*
*4. ICT/computing skills*

Answer before DVV Verification : A. All of the above
Answer After DVV Verification: C. 2 of the above
Remark : as per the documents

| 5.1.4 | **The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases** |
|---|---|
| | 1. **Implementation of guidelines of statutory/regulatory bodies** |
| | 2. **Organisation wide awareness and undertakings on policies with zero tolerance** |
| | 3. **Mechanisms for submission of online/offline students' grievances** |
| | 4. **Timely redressal of the grievances through appropriate committees** |

Answer before DVV Verification : A. All of the above
Answer After DVV Verification: C. Any 2 of the above
Remark : as per the documents

| 5.2.1 | **Percentage of placement of outgoing students and students progressing to higher education during the last five years** |

5.2.1.1. **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

Answer before DVV Verification:

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---|---|---|---|---|
| 56 | 87 | 64 | 60 | 52 |

Answer After DVV Verification :

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---|---|---|---|---|
| 57 | 87 | 64 | 60 | 54 |

5.2.1.2. **Number of outgoing students year wise during the last five years**

Answer before DVV Verification:

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---|---|---|---|---|
| 44 | 69 | 147 | 97 | 62 |

Answer After DVV Verification :

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---|---|---|---|---|
| 525 | 436 | 244 | 179 | 209 |

Remark : as per the documents

| 5.3.2 | **Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)** |

5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---|---|---|---|---|

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| 0 | 0 | 384 | 457 | 466 |

Answer After DVV Verification :

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 0 | 0 | 15 | 15 | 15 |

Remark : as per the documents

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**6.2.2** — **Implementation of e-governance in areas of operation**

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Answer before DVV Verification : A. All of the above
Answer After DVV Verification: B. Any 3 of the above
Remark : as per the documents

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**6.3.3** — **Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

Answer before DVV Verification:

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 4 | 2 | 1 | 0 | 1 |

Answer After DVV Verification :

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 3 | 2 | 3 | 1 | 0 |

6.3.3.2. **Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 0 | 0 | 0 | 0 | 0 |

Answer After DVV Verification :

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 12 | 12 | 12 | 12 | 12 |

| | |
|---|---|
| | Remark : as per the documents |
| 7.1.2 | **The Institution has facilities and initiatives for**<br><br>1. **Alternate sources of energy and energy conservation measures**<br>2. **Management of the various types of degradable and nondegradable waste**<br>3. **Water conservation**<br>4. **Green campus initiatives**<br>5. **Disabled-friendly, barrier free environment**<br><br>   Answer before DVV Verification : A. 4 or All of the above<br>   Answer After DVV Verification: B. 3 of the above<br>Remark : as per the documents |
| 7.1.3 | **Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**<br><br>1. **Green audit / Environment audit**<br>2. **Energy audit**<br>3. **Clean and green campus initiatives**<br>4. **Beyond the campus environmental promotion activities**<br><br>   Answer before DVV Verification : B. Any 3 of the above<br>   Answer After DVV Verification: C. Any 2 of the above<br>Remark : as per the documents |

## 2.Extended Profile Deviations

| ID | Extended Questions |
|---|---|
| 1.1 | **Number of teaching staff / full time teachers during the last five years (Without repeat count):**<br>Answer before DVV Verification :  39<br>Answer after DVV Verification : 39 |
| 1.2 | **Number of teaching staff / full time teachers year wise during the last five years**<br><br>Answer before DVV Verification:<br><table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>20</td><td>20</td><td>20</td><td>17</td><td>16</td></tr></table><br>Answer After DVV Verification:<br><table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>20</td><td>20</td><td>20</td><td>17</td><td>16</td></tr></table> |
| 2.1 | **Expenditure excluding salary component year wise during the last five years (INR in lakhs)** |

Answer before DVV Verification:

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 3.37 | 15.17 | 45.70 | 1.43 | 8.52 |

Answer After DVV Verification:

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 28.18 | 46.89 | 78.02 | 22.26 | 29.67 |